

MATHEMATICS

Measurement and Geometry

Grade 6	
<p>1. Students deepen their understanding of measurement of plane and solid shapes and use this understanding to solve problems.</p> <p>6.1.1 Understand the concept of a constant number like</p> <p>6.1.2 Know the formula for the circumference and area of a circle</p> <p>6.1.3 Know common estimates of $(3.14, 22/7)$ and use these values to estimate and calculate the circumference and the area of circles; compare with actual measurements</p> <p>6.1.4 Know and use the formulas for the volume of triangular prisms and cylinders (area of base x height); compare and explain the similarity between these formulas and the formula for the volume of a rectangular solid</p>	<p>2. Students identify and describe the properties of two-dimensional figures.</p> <p>6.2.1 Identify angles as vertical, adjacent, complementary and/or supplementary and provide descriptions of these terms</p> <p>6.2.2 Use the properties of complementary and supplementary angles and of the angles of a triangle to solve problems involving an unknown angle</p> <p>6.2.3 Draw quadrilaterals and triangles given information about them (e.g., a quadrilateral having equal sides but no right angles, a right isosceles triangle)</p>