

LANGUAGE ARTS

WRITING - Writing Strategies

Grade 6	Grade 7	Grade 8
<p>Students write clear, coherent, and focused essays that exhibit awareness of audience and purpose and contain formal introductions, bodies of supporting evidence and conclusions, using stages of the writing process as needed.</p> <p>1. Organization & Focus</p> <p>6.1.1 chose the appropriate form for writing purpose (e.g., letters, editorials, reviews, poems, reports, narratives)</p> <p>6.1.2 create text that includes</p> <ol style="list-style-type: none"> 1) an introduction that arouses the interest of the reader and makes clear the purpose of the composition 2) several paragraphs that develop the topic and a concluding paragraph <p>6.1.3 use a variety of effective and coherent organizational patterns including compare and contrast, organization by classification and division, arrangement of spatial order and order of importance/climatic order</p> <p>6.1.4 use specific details and choose exact verbs, nouns, and adjectives to paint a visual image in the mind of the reader</p> <p>Research & Technology</p> <p>6.2.1 use organizational features of electronic information, and library and interlibrary catalog databases to research information for</p>	<p>Students write clear, coherent, and focused essays that exhibit awareness of audience and purpose and contain formal introductions, bodies of supporting evidence and conclusions, using stages of the writing process as needed.</p> <p>1. Organization & Focus</p> <p>7.1.1 create an organizing structure that balances all aspects of the piece and makes effective transitions between sentences and ideas to unify key ideas</p> <p>7.1.2 support all statements and claims, with anecdotes, descriptions, facts and statistics, and/or specific examples</p> <p>2. Research & Technology</p> <p>7.2.1 compose documents with appropriate formatting, using word-processing skills and principles of design (e.g., margins, tabs, spacing,</p>	<p>Students write clear, coherent, and focused essays that exhibit awareness of audience and purpose and contain formal introductions, bodies of supporting evidence and conclusions, using stages of the writing process as needed.</p> <p>1. Organization & Focus</p> <p>8.1.1 establish a controlling impression, create a coherent thesis or make a clear and knowledgeable judgment in writing</p> <p>8.1.2 reinforce coherence within and across paragraphs by using parallel structures to highlight and reinforce main ideas</p> <p>8.1.3 support thesis or judgments with techniques such as analogies, paraphrases, quotations and opinions from authorities and comparisons</p> <p>2. Research & Technology</p> <p>8.2.1 plan and conduct multi-step information searches and/or investigations using local and wide-area networks and modem-</p>

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<p>specific purposes 6.2.2 avoid overuse or mechanical insertion of quotations</p> <p>3. Revising and Evaluating Writing</p> <p>6.3.1 revise writing to improve organization and consistency in ideas among paragraphs</p>	<p>columns, page orientation)</p> <p>3. Revising and Evaluating Writing</p> <p>7.3.1 revise writing to improve organization and word choice, after checking the logic of the ideas and the precision of the vocabulary</p>	<p>delivered services</p> <p>3. Revising and Evaluating Writing</p> <p>8.3.1 revise writing for word choice, appropriate organization, consistent point of view and transitions among paragraphs, passages and ideas 8.3.2 achieve effective balance between researched information and own ideas</p>