

LANGUAGE ARTS

READING — Word Analysis, Fluency and Systematic Vocabulary Development

Grade 9\10	Grade 11\12
<p>Students determine the meaning of, and use accurately, new words and concepts encountered in reading materials</p> <p>1. Vocabulary and Concept Development</p> <p>9/10.1.1 identify and use idioms, cognates and the literal and figurative meanings of words in speaking and writing</p> <p>9/10.1.2 distinguish between the denotative and connotative meanings of words and interpret the connotative power of words</p> <p>9/10.1.3 identify and use knowledge of the origins of commonly used words and phrases derived from world mythology to understand the meaning of new words (e.g. the word “narcissistic” drawn from the myth of Narcissus and Echo)</p> <p>9/10.1.4 apply such context clues as definition, restatement, example, comparison, contrast, cause and effect to discern word meanings</p>	<p>Students determine the meaning of, and use accurately, new words and concepts encountered in reading materials</p> <p>1. Vocabulary and Concept Development</p> <p>11/12.1.1 trace the etymology of significant terms used in political science and history</p> <p>11/12.1.2 apply knowledge of Anglo-Saxon, Greek and Latin roots and affixes to draw inferences concerning the meaning of scientific and mathematical terminology</p> <p>11/12.1.3 discern the relationship of word meanings between pairs of words encountered in analogies (e.g., synonyms/antonyms, connotation/denotation)</p>