

LANGUAGE ARTS

READING – Literary Response and Analysis

Grade K	Grade 1	Grade 2
<p>Students listen and respond to stories based on well-known characters, themes, plots and settings. The quality and complexity of the materials to be read are illustrated in the California Reading List.</p> <p>1. Narrative Analysis of Grade Level Appropriate Text</p> <p>k.1.1 distinguish fantasy from realistic text</p> <p>k.1.2 identify different text genres, including everyday print materials such as storybooks, poems, newspapers, signs and labels</p> <p>k.1.3 identify characters, settings and key events</p>	<p>Students read and respond to a wide variety of significant works of children’s literature. They distinguish between the structural features of text and the literary terms or elements (theme, plot, setting and characters). The quality and complexity of the materials to be read are illustrated in the California Reading List.</p> <p>1. Narrative Analysis of Grade Level Appropriate Text</p> <p>1.1.1 identify and describe the story elements of plot, setting and characters, including the beginnings, middles and endings of stories</p> <p>1.1.2 describe the role of authors and illustrators</p> <p>1.1.3 recollect, talk and write about books read during the year</p>	<p>Students read and respond to a wide variety of significant works of children’s literature. They distinguish between the structural features of text and the literary terms or elements (theme, plot, setting and characters). The quality and complexity of the materials to be read are illustrated in the California Reading List.</p> <p>1. Narrative Analysis of Grade Level Appropriate Text</p> <p>2.1.1 compare and contrast plots, settings and characters presented by different authors</p> <p>2.1.2 generate alternative endings to plots</p> <p>2.1.3 compare and contrast different versions of the same stories reflecting different cultures</p> <p>2.1.4 identify rhythm, rhyme and alliteration in poetry</p>