

LANGUAGE ARTS

READING – Reading Comprehension

Grade K	Grade 1	Grade 2
<p>Students identify the basic facts and ideas in what they have read, heard or viewed. They use strategies such as generating and responding to questions and comparing information to prior knowledge. The quality and complexity of the materials to be read are illustrated in the California Reading List.</p> <p>1. Comprehension and Analysis of Grade Level Appropriate Text</p> <p>k.1.1 use pictures and context to make predictions about story content</p> <p>k.1.2 connect information and events in texts to life experiences</p> <p>k.1.3 retell familiar stories</p> <p>k.1.4 ask and answer questions about essential elements of text</p>	<p>Students read and understand grade level appropriate material. They use strategies such as generating and responding to essential questions, making predictions and comparing information from several sources. The quality and complexity of the materials to be read are illustrated in the California Reading List</p> <p>1. Comprehension and Analysis of Grade Level Appropriate Text</p> <p>1.1.1 respond to who, what, where, when and how questions</p> <p>1.1.2 follow simple written instructions</p> <p>1.1.3 use context to resolve ambiguities about word and sentence meaning</p> <p>1.1.4 confirm predictions about what will happen next in text</p> <p>1.1.5 relate prior knowledge to textual information</p> <p>1.1.6 retell the central ideas of simple expository or narrative passages</p> <p>1.1.7 note comprehension breakdown and use needed strategies to re-establish it</p>	<p>Students read and understand grade level appropriate material. They use strategies such as generating and responding to essential questions, making predictions and comparing information from several sources. The quality and complexity of the materials to be read are illustrated in the California Reading List</p> <p>1. Comprehension and Analysis of Grade Level Appropriate Text</p> <p>2.1.1 state a purpose for reading</p> <p>2.1.2 ask clarifying questions (e.g., why, what if, how)</p> <p>2.1.3 restate facts and details in text</p> <p>2.1.4 recognize cause and effect relationships in text</p> <p>2.1.5 interpret information from diagrams, charts and graphs</p> <p>2. Structural Features of Informational Materials</p>

LANGUAGE ARTS

READING – Reading Comprehension

Grade K	Grade 1	Grade 2
		2.2.1 identify and use sequential or logical order of elements to gain meaning from expository text