

## LANGUAGE ARTS

### ORAL AND WRITTEN ENGLISH LANGUAGE CONVENTIONS – Oral and Written English Language Conventions

Grade K	Grade 1	Grade 2
<p><b>Students use knowledge of standard English conventions in their oral and written work.</b></p> <p><b>1. Sentence Structure</b></p> <p>k.1.1 recognize and use complete and coherent sentences when speaking</p> <p><b>2. Spelling</b></p> <p>k.2.1 use phonetic knowledge and sounds of the alphabet to spell independently</p>	<p><b>Students write and speak with a command of standard English conventions.</b></p> <p><b>1. Sentence Structure</b></p> <p>1.1.1 write and speak in complete, coherent sentences</p> <p><b>2. Spelling</b></p> <p>1.2.1 spell three and four letter short vowel words and phonetically spell other sight words correctly</p> <p><b>3. Grammar</b></p> <p>1.3.1 identify and correctly use singular and plural nouns</p> <p>1.3.2 identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessives (e.g., 's, my/mine, his/her, hers, your/s) in writing and speaking</p> <p><b>4. Punctuation</b></p> <p>1.4.1 distinguish between declarative, exclamatory and interrogative sentences and correctly use period, exclamation mark or question mark at the end of sentences</p>	<p><b>Students write and speak with a command of standard English conventions.</b></p> <p><b>1. Sentence Structure</b></p> <p>2.1.1 distinguish between complete and incomplete sentences and recognize and use correct word order in written sentences</p> <p><b>2. Spelling</b></p> <p>2.2.1 spell high frequency irregular words correctly (e.g., who, what, why)</p> <p>2.2.2 spell basic short vowel, long vowel, r-controlled, and consonant blend patterns correctly</p> <p><b>3. Grammar</b></p> <p>2.3.1 identify and correctly use various parts of speech, including nouns and verbs in writing and speaking</p> <p><b>4. Punctuation</b></p> <p>2.4.1 correctly use commas in greeting and closures in a letter and with dates and words in a series</p> <p>2.4.2 use quotation marks correctly</p>

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	<p>1.4.2 use knowledge of basic punctuation and capitalization when reading</p> <p><b>5. Capitalization</b></p> <p>1.5.1 correctly capitalize the first word of a sentence, names of people and the pronoun “I”</p>	<p><b>5. Capitalization</b></p> <p>2.5.1 capitalize all proper nouns, words at the beginning of sentences and in greetings, months and days of the week, and titles and initials of people</p>