

LANGUAGE ARTS

ORAL AND WRITTEN ENGLISH LANGUAGE CONVENTIONS – Oral and Written English Language Conventions

Grade 3	Grade 4	Grade 5
<p>Students write and speak with a command of standard English conventions.</p> <p>1. Sentence Structure</p> <p>3.1.1 demonstrate understanding of, and use complete, correct declarative, interrogative, imperative and exclamatory sentences in writing and speaking</p> <p>2. Spelling</p> <p>3.2.1 spell one-syllable words with blends, orthographic patterns (e.g., qu, consonant doubling, change y to i) and contractions, compounds and common homophones (hair-hare) correctly</p> <p>3.2.2 arrange words in alphabetical order</p> <p>3. Grammar</p> <p>3.3.1 identify and correctly use subject/verb agreement, pronouns, adjectives, compound words and articles in writing and speaking</p> <p>3.3.2 use past, present and future verb tenses in writing and speaking</p> <p>3.3.3 identify and use subject and predicate of single-clause sentences in writing and speaking</p>	<p>Students write and speak with a command of standard English conventions.</p> <p>1. Sentence Structure</p> <p>4.1.1 use simple and compound sentences in writing and speaking</p> <p>4.1.2 combine short, related sentences with appositives, participial phrases, adjectives, adverbs and prepositional phrases</p> <p>2. Spelling</p> <p>4.2.1 spell syllable constructions, roots, inflections, suffixes and prefixes</p> <p>3. Grammar</p> <p>4.3.1 identify and use regular and irregular verbs, adverbs, prepositions and coordinating conjunctions in writing and speaking</p>	<p>Students write and speak with a command of standard English conventions.</p> <p>1. Sentence Structure</p> <p>5.1.1 identify and correctly use prepositional phrases, appositives and independent and dependent clauses; use transitions and conjunctions to elaborate ideas</p> <p>2. Spelling</p> <p>5.2.1 spell roots, suffixes and prefixes correctly</p> <p>3. Grammar</p> <p>5.3.1 identify and correctly use troublesome verbs (e.g., lie/lay, sit/set, rise/raise), modifiers, and nominative, objective and possessive pronouns</p>

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<p>4. Punctuation</p> <p>3.4.1 punctuate dates, city and state, and titles of books correctly</p> <p>5. Capitalization</p> <p>3.5.1 capitalize geographical names, holidays, historical periods and special events correctly</p>	<p>4. Punctuation</p> <p>4.4.1 use commas in series, dates, locations and addresses; apostrophes in possessives and contractions; and parentheses</p> <p>4.4.2 use underlining, quotations or italics to identify titles</p> <p>5. Capitalization</p> <p>4.5.1 capitalize names of magazines, newspapers, works of art, musical compositions, names of organizations and the first word in quotations</p>	<p>4. Punctuation</p> <p>5.4.1 use colon to separate hours and minutes, and to introduce a list; use quotation marks around exact words of speaker and names of poems, songs, short stories, etc.</p> <p>5. Capitalization</p> <p>5.5.1 use correct capitalization</p>