

HISTORY-SOCIAL SCIENCE

4 - Social Diversity, Commonality, the Individual and Social Change

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Grade: 6 World History	Grade: 7 World History	Grade: 8 United States History
<p>6.1 The student will describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic Era to the agricultural revolution.</p> <p style="padding-left: 40px;">6.1.1 Describe the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and the increase in the sources of clothing and shelter (SS)</p> <p>6.2 The student will demonstrate an understand of the main characteristics of the civilizations in Mesopotamia, Egypt and Kush.</p> <p style="padding-left: 40px;">6.2.2 Draw from written and visual sources to describe the historical significance of the lives of Queen Hatsheput and Ramses the Great (SS)</p> <p style="padding-left: 40px;">6.2.3 Describe technological, artistic, and linguistic developments in Kush in the period when Meroe was the capitol (SS)</p>	<p>7.1 The student will demonstrate an understanding of the major people and developments in the spread of Arab civilization between the seventh and tenth centuries.</p> <p style="padding-left: 40px;">7.1.1 Describe the origins of Islam and the life and teachings of Mohammed (SS)</p> <p style="padding-left: 40px;">7.1.2 Explain the significance of the Koran and the Sunnah as the primary sources of Islamic beliefs, practice and law, and explain their influence in Muslims' daily life (SS)</p> <p>7.2 The student will explain the development of Chinese culture and society from 500 through 1609.</p> <p style="padding-left: 40px;">7.2.1 Describe agricultural, technological and commercial developments in China during the Tang and Sung periods (SS)</p> <p style="padding-left: 40px;">7.2.2 Describe the Zheng He maritime expeditions of the early 15th century and analyze why the Ming dynasty initiated, then terminated these voyages (SS)</p>	<p>8.1 The student will analyze the challenges faced by the people of the new nation and the major policies of the first seven Presidents.</p> <p style="padding-left: 40px;">8.1.1 Draw from literature of the time to describe the daily lives of people in the new nation (SS)</p> <p>8.2 The student will describe the divergent paths of the American people from 1800-1850 and the challenges they faced, with emphasis on the Northeast.</p> <p style="padding-left: 40px;">8.2.1 Identify the reasons for the wave of immigration from Northern Europe to the U.S. and the growth cities (SS)</p> <p style="padding-left: 40px;">8.2.2 Describe the lives of black Americans who gained freedom in the North and founded schools and churches to advance black rights (SS)</p> <p style="padding-left: 40px;">8.2.3 Draw on primary source documents to describe women's suffrage (CS/SS)</p>