## HISTORY-SOCIAL SCIENCE

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## 6 - Political Ideas, Power, Authority and Institutions (Civic Life, Forms of Government, Civic Participation)

Grade: 6 World History	Grade: 7 World History	Grade: 8 United States History
6.1 The student will demonstrate an understanding of the main characteristics of the civilizations of Mesopotamia, Egypt and Kush.  6.1.1 Explain the relationship between polytheism and the social and political order in Mesopotamia and Egypt (SS)  6.1.2 Describe the historical significance of Hammurabi's Code (SS)  6.1.3 Draw from written and visual sources to describe the historical significance of the lives of Queen Hatsheput and Ramses the Great (SS)  6.1.4 Locate the civilization of Kush and explain its political, commercial and cultural relations with Egypt (SS)	7.1 The student will analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire.  7.1.1 Compare the early strengths and lasting contributions of the empire to its ultimate internal weaknesses  7.1.2 Describe the establishment of the new capital in Constantinople by Constantine and trace the development of the Byzantine Empire emphasizing the growing shism between Roman Catholicism and Eastern Orthodoxy (SS)	8.1 The student will understand the major events underlying the American Revolution and relate their significance to the development of American democratic institutions.  8.1.1 Draw from text from sermons and speeches to relate the moral and political ideals of the Great Awakening to the development of revolutionary fervor (SS)  8.1.2 Draw on its text, explain the philosophy of government expressed in the Declaration of Independence with an emphasis on the divinely-bestowed unalienable rights of citizens, "natural rights" and "natural law" (SS)  8.1.3 Describe the significance of the American Revolution as it affects other nations (SS)