

HISTORY-SOCIAL SCIENCE

1 - History (Chronology and Causation; Change and Continuity)

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Grade: 6 World History	Grade: 7 World History	Grade: 8 United States History
<p>6.1 The student will describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic Era to the agricultural revolution.</p> <p style="padding-left: 40px;">6.1.1 Identify the tools of archaeology that unlock the mysteries of prehistory and demonstrate knowledge of important archaeological discoveries (CS)</p> <p style="padding-left: 40px;">6.1.2 Identify the paleontological discoveries of Leakey and Johanson as evidence of early humans' daily life (CS)</p> <p style="padding-left: 40px;">6.1.3 Explain how human communities populated the major regions of the world and adapted to a variety of environments (CS/SS)</p> <p style="padding-left: 40px;">6.1.4 Describe the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and the increase in the sources of clothing and shelter (SS)</p>	<p>7.1 The student will analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire.</p> <p style="padding-left: 40px;">7.1.1 Describe the establishment of the new capitol in Constantinople by Constantine and trace the development of the Byzantine Empire emphasizing the growing schism between Roman Catholicism and Eastern Orthodoxy (SS)</p> <p style="padding-left: 40px;">7.1.2 Compare and contrast the collapse of the western part of the Roman Empire with the survival of the Byzantine Empire (CS)</p>	<p>8.1 The student will understand the major events underlying the American Revolution and relate their significance to the development of American democratic institutions.</p> <p style="padding-left: 40px;">8.1.1 Describe the major events and ideas leading to the War for Independence (CS)</p> <p style="padding-left: 40px;">8.1.2 Analyze key phrases of the Declaration of Independence and explain how they justified revolution (CS)</p> <p style="padding-left: 40px;">8.1.3 Discuss the Patriots' cause after studying passages from such sources as <i>Common Sense</i>, political sermons and letters of the time (CS)</p> <p style="padding-left: 40px;">8.1.4 Explain the contributions of Washington, Jefferson, Franklin and others in establishing a new nation (CS)</p> <p style="padding-left: 40px;">8.1.5 Explain how the principles that brought about the American Revolution influenced other nations in history and how they still have meaning today (CS)</p>