

## HISTORY-SOCIAL SCIENCE

### 2 - Geography

page 1 of

Grade: 6 World History	Grade: 7 World History	Grade: 8 United States History
<p><b>6.1 The student will describe what is known through archaeological studies of the early physical and cultural development of humankind from the Paleolithic Era to the agricultural revolution, with emphasis on the defining role of physical geography.</b></p> <p>6.1.1 Describe hunter-gatherer societies and their characteristics, including the development of tools and the use of fire (SS)</p> <p>6.1.2 Explain how human communities populated the major regions of the world and adapted to a variety of environments; including the change from hunter-gathers to food producers (CS/SS)</p> <p>6.1.3 Describe the climatic changes and human modifications of the physical environment that gave rise to the domestication of plants and animals and the increase in the sources of clothing and shelter (SS)</p>	<p><b>7.1 The student will analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire.</b></p> <p>7.1.1 Describe the geographic borders of the empire at its height and identify its points of vulnerability to invading forces (SS)</p>	<p><b>8.1 The student will understand the foundation of the American political system and the ways in which citizens participate in it.</b></p> <p>8.1.1 Describe how the Ordinances of 1785-87 privatized national resources and transferred federally owned lands into private holdings, townships and states (SS)</p>