

HISTORY-SOCIAL SCIENCE

5 - Culture and Thought (Religious, Ethical and Philosophical Forces; Human Expression in Art, Design, Music and Literature)

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Grade: 6 World History	Grade: 7 World History	Grade: 8 United States History
<p>6.1 The student will demonstrate an understanding of the main characteristics of the civilizations of Mesopotamia, Egypt and Kush.</p> <p>6.1.1 Explain the relationship between polytheism and the social and political order in Mesopotamia and Egypt (SS)</p> <p>6.1.2 Describe Egyptian art and architecture (SS)</p> <p>6.1.3 Describe artistic and linguistic developments in Kush in the period when Meroe was the capitol</p>	<p>7.1 The student will analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire.</p> <p>7.1.1 Compare the early strengths and lasting contributions of the empire to its ultimate internal weaknesses (SS)</p> <p>7.1.2 Describe the establishment of the new capitol in Constantinople by Constantine and trace the development of the Byzantine Empire emphasizing the growing schism between Roman Catholicism and Eastern Orthodoxy (SS)</p>	<p>8.1 The student will understand the major events underlying the American Revolution and relate their significance to the development of American democratic institutions.</p> <p>8.1.1 Draw on text from sermons and speeches to related the moral and political ideas of the Great Awakening to the development of revolutionary fervor (SS)</p>