

HISTORY-SOCIAL SCIENCE

5 - Thought and Culture

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Grade: 12 U.S. Government		
<p>12.1 The student will explain the fundamental principles and moral values of American democracy as expressed in the U.S. Constitution and other essential documents of American democracy.</p> <p>12.1.1 Explain the influence of ancient Greek, Roman English and leading European political thinkers such as Locke, Montesquieu, Machiavelli, and Blackstone on the development of American democracy (SS)</p> <p>12.1.3 Explain how the basic premises of constitutional democracy are joined in the Declaration of Independence, stated as “self-evident Truths” (SS)</p> <p>12.1.4 Draw from <i>The Federalists</i> to explain that the Founders’ realistic view of human nature led directly to a constitutional system that limited the power of the governors and the governed (SS)</p>	<p>12.2 Students describe the origins and development of different political systems across time, particularly the quest for political democracy, its advances and its obstacles.</p>	

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<p>12.1 The student will explain the fundamental principles and moral values of American democracy as expressed in the U.S. Constitution and other essential documents of American democracy.</p> <p>12.1.5 Explain the systems of separated and shared powers; the role of organized interests; the importance of an independent judiciary; enumerated powers; rule of law; federalism; and civilian control of the military (SS)</p> <p>12.1.6 Analyze the Bill of Rights as a document limiting the power of the federal government (SS)</p>		