

HISTORY-SOCIAL SCIENCE

4 - Social Diversity, commonality, the individual and social change

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Grade: 12 U.S. Government		
<p>12.1 The student will evaluate, and take and defend positions on the scope and limits of rights and obligations as democratic citizens, the relationships among them, and how they are secured.</p> <p>12.1.2 Explain how the American political system provides choice and opportunities for participation; explain the importance of citizens' involvement in civic affairs (CS)</p> <p>12.1.3 Explain how public policy is formed and implemented in American government and how citizens can influence public policy (CS)</p>	<p>12.2 The student will summarize landmark U.S. Supreme Court interpretations of the U.S. Constitution and the Constitution's amendments.</p> <p>12.2.1 Define judicial activism and judicial restraint and describe the effects of each policy over the decades (e.g., Warren and Rehnquist courts) (SS)</p> <p>12.2.2 Describe controversies which have resulted over changing interpretations of civil rights, including <i>Plessy v Ferguson</i>, and <i>Brown</i> and <i>Bakke</i> decisions (SS)</p>	<p>12.3 The student will describe the origins and development of different political systems across time, particularly the quest for political democracy, its advances and its obstacles.</p>

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