

History - Social Science

4.11 -Social Diversity, Commonality, the Individual and Social Change

page 1 of 3

<p>Grade: 11 United States History</p>		
<p>4.11.1 The student will demonstrate an understanding of the major ideals that influenced the founding of the United States. (CS)</p> <p>4.11.1.1 Analyze the important role that religion played in the founding of America; the social and political impact of religion (SS)</p> <p>4.11.1.2 Describe the level of religious intolerance in colonial America (SS)</p> <p>4.11.1.3 Describe the various groups within colonial America seeking to establish, political, economic and social reform; movement for independence (SS)</p>	<p>4.11.2 The student will describe the central issues that faced the United States during the nineteenth century. (CS)</p> <p>4.11.2.1 Describe the critical social issues that would impact ante bellum America; Women’s Movement, Temperance Movement, The Second Great Awakening, Transcendentalism, developments in public education, Utopian Societies, early immigration (CS)</p>	<p>4.11.3 Students will explore the excessive nature of the Gilded Age, the rise of industry, urbanization, and immigration. (CS)</p> <p>4.11.3.1 Assess the geographic and social significance of large scale rural to urban migration (SS)</p> <p>4.11.3.2 Examine the impact of extensive immigration from Southern and Eastern Europe; examine how immigration produced ethnic diversity as well as ethnic tension (CS)</p> <p>4.11.3.3 Describe the impacts of urbanization upon the working class (CS)</p>

History - Social Science

4.11 -Social Diversity, Commonality, the Individual and Social Change

page 2 of 3

Grade: 11 United States History		
<p>4.11.4 Students will describe how the Progressives sought to address the excesses of the Gilded Age and its impacts on urbanization, political corruption, and immigration. (SS/CS)</p> <p>4.11.4.1 Describe the impact of urban growth as a result of industrialization; development of segregated cities (SS)</p>	<p>4.11.5 Students will trace the rise of the United States as a world power at the advent of the twentieth century. (SS)</p>	<p>4.11.6 Students will analyze and explain the major political, social, economic, technological, and cultural developments of the 1920's. (SS/CS)</p> <p>4.11.6.1 Analyze the international and domestic interests that prompted the attacks on civil liberties during the era; Palmer Raids, treatment of African Americans, xenophobia (SS/CS)</p> <p>4.11.6.2 Explain the reasons behind immigration restriction and the impact of similar impositions (CS)</p> <p>4.11.6.3 Explain how the women's suffrage movement achieved its goal while meeting the challenges imposed by those who were nonsupportive of this concept (CS)</p>

History - Social Science

4.11 -Social Diversity, Commonality, the Individual and Social Change

page 3 of 3

<p>Grade: 11 United States History</p>		
<p>4.11.9 Students will analyze United States Foreign policy since World War II. (SS/CS)</p> <p style="padding-left: 40px;">4.11.9.1 Analyze the domestic responses to communism and the beginnings of the Cold War (CS)</p> <p style="padding-left: 40px;">4.11.9.2 Analyze how President Roosevelt's ban on racial discrimination in defense industries and President Truman's decision to end segregation in the armed forces (SS)</p> <p style="padding-left: 40px;">4.11.9.3 Trace the key events, policies, and court cases in the evolution of civil rights; Dred Scott, Plessy v. Ferguson, Brown v. Board of Education, Bakke case, and California Proposition 209 (SS)</p> <p style="padding-left: 40px;">4.11.9.4 Using newspaper accounts, literature, documentary photographs, and film explain the role of civil rights activists (SS)</p> <p style="padding-left: 40px;">4.11.9.5 Trace the campaign for women's suffrage as well as the the equal rights forces through the 1960's (SS)</p>	<p>4.11.10 Students analyze the major social and domestic policy issues in contemporary American society. (SS)</p> <p style="padding-left: 40px;">4.11.10.1 Explain and examine the need to take an active role in society from a social as well as well as a political aspect (SS)</p> <p style="padding-left: 40px;">4.11.10.2 Describe the controversies surrounding current immigration policy (SS)</p> <p style="padding-left: 40px;">4.11.10.3 Assess the current state of ethnic relations and identify programs to enhance cultural understanding</p>	