

HISTORY-SOCIAL SCIENCE

1 - History (Chronology and Causation; Change and Continuity)

Grade: 12 U.S. Government		
<p>12.1 The student will summarize landmark U.S. Supreme Court interpretations of the Constitution and the amendments.</p> <p>12.1.1 Trace the application of the Bill of Rights to state and local governments through Supreme Court decisions (SS)</p> <p>12.1.2 Describe controversies which have resulted over different interpretations of the Bill of Rights (CS)</p> <p>12.1.3 Analyze the Fourteenth Amendment and its key clauses, especially those pertaining to due process and equal protection, and explain its long-range impact (CS)</p> <p>12.1.5 Analyze and explain the scope of Presidential power and decision-making through such occurrences as the Steel Crisis, the Missile Crisis, or the Iran Hostage Crisis (CS)</p>	<p>12.2 The student will evaluate issues regarding campaigns for national, state, and local elective office.</p> <p>12.2.1 Explain the origins of the two party system, noting those occasional periods in which there were multiple parties (SS)</p>	<p>12.3 The student will analyze and compare the powers and procedures of the national, state, and local governments.</p> <p>12.3.1 Explain how conflicts between levels of government and branches of government are resolved (SS)</p> <p>12.3.2 Explain the Ninth and Tenth Amendments and controversies regarding the extent of the federal government's power (SS)</p> <p>12.3.3 Assess the scope of presidential power and decision-making through the examination of case studies such as the Cuban Missile Crisis, passage of Great Society legislation, War Powers Act, Gulf War, and Bosnia (SS)</p> <p>12.3.4 Explain ways in which the federal government has usurped state and local powers over time, and understand current controversies regarding the extent of its power (includes discussion of the Tenth Amendment) (CS)</p>

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<p>12.4 The student will evaluate, take and defend positions on the influence of the media on American political life.</p> <p>12.4.1 Analyze the meaning and importance of a free and responsible press (SS)</p>	<p>12.5 The student will describe the origins and development of different political systems across time, particularly the quest for political democracy, its advances and its obstacles.</p> <p>12.5.4 Explain the fundamental differences between free or representative government and dictatorships of the right and the left (CS)</p>	