

## History - Social Science

### 2.11 - Geography

<p>Grade: 11 United States History</p>		
<p><b>2.11.1 The student will demonstrate an understanding of major ideals that influenced the founding of the United States. (CS)</b></p> <p style="padding-left: 40px;">2.11.1.1 Examine the motivations that led to colonization by the major powers as well as the regions in which they colonized (CS)</p> <p style="padding-left: 40px;">2.11.1.2 Describe the diversity of the distinct colonial regions and how each led to the creation of difficulties surrounding communication, economy, cultural and religious differences, slavery (CS)</p> <p style="padding-left: 40px;">2.11.1.3 Examine the “child of fortune”, as described by Washington, in tracing the early problems faced by the government in the field of foreign affairs; colonial regions, France, Spain, Britain (CS)</p>	<p><b>2.11.2 The student will describe the central issues that faced the United States during the nineteenth century. (CS)</b></p> <p style="padding-left: 40px;">2.11.2.1 Analyze the impact of the addition of the newly acquired territories as a result of the War for Independence; Old Northwest, Kentucky, Tennessee, Louisiana Territory, Florida</p> <p style="padding-left: 40px;">2.11.2.2 Describe the impacts of sectionalism as a result of the distinct regional development of the era; west, north, south (CS)</p> <p style="padding-left: 40px;">2.11.2.3 Examine the peculiar interests of each region in relation to its impact upon the political system; rebellions, elections, expansion, slavery</p> <p style="padding-left: 40px;">2.11.2.4 Analyze the impact of Manifest Destiny; Texas, Mexican War, Southwest, opening of the Oregon Territory, the impact of the Era of Compromise leading to the Civil War, Missouri Compromise, Compromise of 1850, Kansas - Nebraska Act (SS/CS)</p>	<p><b>11.3 Students will explore the excessive nature of the Gilded Age, the rise of industry, urbanization, political corruption, and immigration. (SS/CS)</b></p> <p style="padding-left: 40px;">2.11.3.1 Explore the impact of immigration beginning in the 1840’s and culminating with various restrictive covenants at the turn of the century (SS/CS)</p> <p style="padding-left: 40px;">2.11.3.2 Examine the impact of Manifest Destiny II; expansion into overseas markets (CS)</p> <p style="padding-left: 40px;">2.11.3.3 Analyze the impact of the political concerns of the agrarian and industrial regions of the nation (CS)</p> <p style="padding-left: 40px;">2.11.3.4 Trace the development of the United States as an industrial power (SS)</p>

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<p><b>2.11.4 Students will describe how the Progressives sought to address the excesses of the Gilded Age and its impacts upon urbanization, political corruption, and immigration. (CS)</b></p> <p style="padding-left: 40px;">2.11.4.1 Assess the geographic and social significance of large scale rural to urban migration, massive immigration from Southern and Eastern Europe (SS)</p> <p style="padding-left: 40px;">2.11.4.2 Evaluate the impact of regionalized grass root movements which led to the creation of direct democracy as well as the birth of political parties which appealed to immigrants (CS)</p>	<p><b>2.11.5 Students will trace the rise of the United States as a world power at the advent of the 20th century. (SS/CS)</b></p> <p style="padding-left: 40px;">2.11.5.1 Explain the purpose and impacts of the Open Door Policy (SS)</p> <p style="padding-left: 40px;">2.11.5.2 Analyze the impacts of the Spanish American War as well as United States expansion throughout the Pacific (SS)</p> <p style="padding-left: 40px;">2.11.5.3 Assess the role of the United States regarding Panama and the subsequent control and relinquishment of control over the canal zone during Carter Era (SS/CS)</p> <p style="padding-left: 40px;">2.11.5.4 Evaluate the impact of world wide imperialistic expansion by a host of powers (SS)</p> <p style="padding-left: 40px;">2.11.5.5 Assess the impact of imperialism, militarism, nationalism and the alliance system as the acting catalysts leading to World War I</p>	<p><b>2.11.6 Students will analyze and explain the major political, social, economic, technological and cultural developments of the 1920's. (SS/CS)</b></p> <p style="padding-left: 40px;">2.11.6.1 Explain the international and domestic events that prompted the Red Scare and the resulting attacks on civil liberties during the post war era; Russian Revolution, imposed limits on immigration, etc. (SS/CS)</p> <p style="padding-left: 40px;">2.11.6.2 Explain the rise of mass production techniques, the growth of cities, the impact of new technologies, the resulting prosperity and their effect upon the American landscape (SS)</p>

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<p><b>2.11.7 Students will demonstrate an understanding of the causes of the Great Depression and how the New Deal impacted the role of the federal government and changed the face of society. (CS)</b></p> <p>2.11.7.1 Describe the effects of the depression upon ordinary people throughout the different regions of the country (CS)</p> <p>2.11.7.2 Evaluate the social and economic impact of natural disasters resulting from unwise agricultural practices; migrations and depopulation of various rural areas(SS/CS)</p> <p>2.11.7.3 Analyze the effects and controversies of New Deal economic policies and the expanded role of the federal government in the 1930's; Works Progress Administration, farm programs, Tennessee Valley Authority, Bonneville Dam, California Central Valley Project (SS)</p>	<p><b>2.11.8 Students analyze American participation in World War II, including the economic, social and military character of the war at home and abroad. (SS)</b></p> <p>2.11.8.1 Analyze and explain the factors contributing to the rise of dictatorships in Germany, Italy, Japan, and the Soviet Union (CS)</p> <p>2.11.8.2 Examine the debate in the United States between isolationists and interventionists and describe the effects of the Nazi-Soviet Pact of 1939 and the bombing of Pearl harbor on this debate (SS/CS)</p> <p>2.11.8.3 Evaluate the decision to intern Japanese - Americans during the war (CS)</p> <p>2.11.8.4 Analyze the war's impact on the location of American industry and use of resources (SS)</p> <p>2.11.8.5 Examine wartime strategy and major campaigns; Normandy, Midway, Battle of the Bulge (SS/CS)</p> <p>2.11.8.6 Examine the controversy concerning President Truman's decision to utilize the atomic bomb(s) to conclude the war; assess the consequences of the utilization of such weapons (SS/CS)</p>	<p>2.11.8.7 Explain how the geopolitical aspects of the war shaped postwar international relations (CS)</p>

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<p><b>2.11.9 Students will analyze United States foreign policy since World War II. (SS/CS)</b></p> <p>2.11.9.1 Describe the Soviet conquest of Eastern Europe and its takeover of Poland, Hungary, and Czechoslovakia (CS)</p> <p>2.11.9.2 Explain Truman's policy of containment and describe the goals and results of the Truman Doctrine, Marshall Plan, North Atlantic Treaty Organization, and the Berlin blockade and airlift; Bay of Pigs, Cuban missile crisis, nuclear testing, Vietnam (SS/CS)</p> <p>2.11.9.3 Explain the factors that led to the Korean War and analyze the effects of the war on United States foreign and domestic policy (CS)</p> <p>2.11.9.4 Evaluate the effects of foreign policy on the home front concerning the Vietnam conflict (SS)</p> <p>2.11.9.5 Explain the strategic, political, and economic factors in Middle East policy, the role of the Carter Administration, including the Gulf War (SS)</p>	<p>2.11.9.6 Define the role of the Reagan Administration in the victory of the west in the Cold War (SS)</p> <p>2.11.9.7 Analyze United States-Mexico relations in the twentieth century including key economic, immigration, and environmental issues (SS)</p>	<p><b>2.11.10 Students analyze the major social and domestic policy issues in contemporary American society. (SS)</b></p> <p>2.11.10.1 Describe the social, economic, demographic, and technological changes which have altered the fabric of American society (CS)</p> <p>2.11.10.2 Evaluate the reasons for the nation's changing immigration policy in the second half of the twentieth century (SS)</p> <p>2.11.10.3 Assess the civil rights movement from both regional and national levels; minorities, women, etc.</p>