

Huntington Middle School

2006-2007 Local School Accountability Report
1700 Huntington Drive, San Marino, California 91108-2294



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Mission

Huntington Middle School will "create and maintain a nurturing learning environment that fosters in students the ability to make choices based on well reasoned-strategies; to inspire a life of integrity, with concern for others; to adapt to changing circumstances and environments; to gain an appreciation for learning as a lifelong process; and to gain the skills and knowledge necessary for a diverse, ever changing world."

A Summary of Program Offerings

Huntington Middle School enjoys a national reputation for academic excellence. After a rigorous process to validate high quality teaching and learning, a positive school climate, and exemplary parent and community involvement, Huntington has been recognized as a California Distinguished School (1992, 1994, and 2005) and a National Blue Ribbon School (1995).

With 766 students, Huntington maintains a program that is closely matched with the developmental needs of early adolescents. Caring teachers provide personalized service with high expectations in academic subjects.

Students begin their day with homeroom activities. This time includes Sustained Silent Reading Program that educational research has shown to be effective in raising students' fluency and reading comprehension.

The remainder of students' days consists of a strong core curriculum that includes: English, math, history, social studies, science, and physical education. Classes focus on interdisciplinary instruction. In addition, students have an opportunity to take a wide variety of exploratory classes in technology, visual and performing arts, language arts, and foreign language.

All students have equal access to core coursework and co-curricular activities. Those with special needs (English learners, gifted/talented, and learning disabled) receive support both in the mainstream and special programs designed to access their individual learning needs.



Student Population

Grade	Enrollment	Asian	African American	Hispanic	White	Other
6	257	146	4	12	95	0
7	235	147	1	12	75	0
8	274	184	1	17	72	0
Total	766	477	6	41	242	0
Percent	100%	62%	Less than 1%	5%	32%	0

The number of students in each grade level as reported by the 2006 California Basic Educational Data System (CBEDS)

Safety and Climate for Learning

On the whole, the students are academically focused and thus, there are very few discipline problems.

Faculty and support-staff take pride in open, honest relationships that promote a safe school environment for students. Administrators, a counselor, a psychologist, teachers, and support staff members play an active role in establishing and maintaining personalized relationships with students; the best preventative medicine for a safe school campus.

On the 2006 Healthy Kids Survey, 5% of seventh graders perceived school to be an unsafe environment. On the same measure 97% of the seventh graders reported a high or moderate range in perceptions of their overall participation in the school.

A Comprehensive School Safety Plan is monitored and updated as appropriate by a representative team of school, parents, and community members including a law enforcement representative. The plan was most recently addressed on January 13, 2006. Components required by Education Code 52012 and 52842 address the following goals:

Goal #1: All students and staff members are provided a safe teaching and learning environment.

Goal #2: All students are safe and secure while at school, when traveling to and from school, and when traveling to and from school related activities.

Goal #3: District programs and approved community resources are made available to students and parents.

Goal #4 Students, parents, staff, and community members shall effectively communicate in a manner that is respectful to all cultural, racial, and religious backgrounds.

Standardized Testing and Reporting (STAR)

California Standards Tests

These charts represent the percent of students achieving at a level of “proficient” or higher on the California Standards Tests (CST). Scores for all students, as well as results for significant subgroups are reported.

Subject	Huntington/SMUSD All Students			California All Students		
	2004	2005	2006	2004	2005	2006
Spring CST Year	2004	2005	2006	2004	2005	2006
English/Language Arts	85	87	88	36	40	42
Mathematics	90	87	86	34	38	40
Science	78	82	83	30	27	35
History/Social Studies	69	73	74	29	32	33

Subject	Huntington Middle School /SMUSD White (32% of students)	HUNTINGTON MIDDLE SCHOOL/SMUSD Asian (62% of students)
	Spring CST Year	2006
English/Language Arts	89	89
Mathematics	85	92
Science	85	93
History/Social Studies	78	83

Spring 2006 CST Year	Males	Females	English Learner	Learning Disabled
English/Language Arts	86	90	26	47
Mathematics	88	88	63	37
Science	89	88	*	33
History/Social Studies	81	79	*	39

“Huntington Middle School Students consistently score significantly above California students as a whole.”

National Norm Referenced Test

This data is reported as the percent of students scoring above the 50th percentile on the California Assessment Test, Sixth Edition.

Subject	Huntington Middle School/SMUSD All Students			California All Students		
	2004	2005	2006	2004	2005	2006
Spring of the Year						
Reading	84	88	84	43	41	42
Mathematics	92	94	91	51	52	53

“The teachers administer benchmark assessments to measure progress on locally adopted standards.”

Subject	Huntington /SMUSD Asian	California White
Spring of 2006		
Reading	85	88
Mathematics	93	94

Subject	Males	Females	English Learners	Learning Disabled
Spring of 2006				
English/Language Arts	79	88	25	33
Mathematics	92	90	58	54

* There are less than 10 Economically Disadvantaged students.

Local Assessments

In each core content area, teachers administer course benchmark assessments to measure whether or not students meet or exceed academic performance standards. Students receive results as the measures are administered and parents are notified of student progress towards standards quarterly. Summary reporting systems are in progress. For more information, contact the principal at (626) 299-7060.

California Physical Fitness Test

The percent of students in the “healthy fitness zone” on all six fitness standards.

Grade	Huntington Middle/SMUSD			State		
	Total	Male	Female	Total	Male	Female
7	60.1	54.4	60.1	29.6	27.6	31.7

Academic Performance Index

The Academic Performance Index, or API is a scale from 200 to 1000 points that annually measures the academic performance and progress of individual schools in California. Huntington Middle School has consistently scored above the state's annual target of 800. Although Huntington qualifies for the API Awards Programs, the California legislature has not allocated funds.

API Base Score				API Growth Scores			
Academic Performance Index reported for All Students							
Base Year	2003	2004	2005	Comparison Years	From 2003 to 2004	From 2004 to 2005	From 2005 to 2006
Percent Tested	100	100	100	Percent Tested	100	100	100
API Base Score	926	932	936	API Growth Score	940	939	956
Growth Target	A	A	A	Actual Growth	+14	+7	+20
Statewide Deciles Rank	10	10	10				
Similar Schools Rank	10	10	10				

Huntington Middle School is ranked first in academic achievement among Los Angeles County and fifth in California when compared to other comprehensive middle schools.

API Base Scores				API Growth Scores			
Academic Performance Index reported by Significant Subgroups							
Base Year	2003	2004	2005	Comparison Years	From 2003 to 2004	From 2004 to 2005	From 2005 to 2006
Asian							
API Base Score	943	953	951	API Growth Score	961	951	971
Growth Target	A	A	A	Actual Growth	+18	-2	+20
White							
API Base Score	905	911	930	API Growth Score	917	930	941
Growth Target	A	A	A	Actual Growth	+12	+19	+11

A = Above 800 which is the California State Target Score. Schools that exceed this score are expected to grow by 1 point every year.

Annual Yearly Progress

Huntington met Yearly Progress requirements for NCLB.

The Federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. Huntington met the following federal criteria for all students, as well as for all significant subgroups and thus, was not named for any state or federal intervention programs.

- A gradually increasing percent of students who score proficient or above on California Standards meet uniform objectives set by the federal government.
- 95% participation rate in standardized testing
- Growth in four-year high school graduation rate
- Growth in Academic Performance Index

English/ Language Arts				
	Federal Requirement for 2003	Huntington Were the federal requirements met?	Federal Requirement for 2004	Huntington Were the federal requirements met?
All Students	95% participation on tests with 13.6% or more of those students scoring at/above proficient.	Yes	95% participation on tests with 24.4% or more of those students scoring at/above proficient.	Yes
Asian		Yes		Yes
White		Yes		Yes

Mathematics				
	Federal Requirements for 2003	Huntington Were the federal requirements met?	Federal Requirements for 2004	Huntington Were the federal requirements met?
All Students	95% participation on tests with 16.0% or more of those students scoring at/above proficient.	Yes	95% participation on tests with 26.5% or more of those students scoring at/above proficient.	Yes
Asian		Yes		Yes
White		Yes		Yes

Instructional Minutes

Schedule Options				
Regular Schedule	8:00 AM	2:50 PM		350 minutes
Minimum Day Schedule	8:30 AM	12:30 PM		240 minutes
169 Student Attendance Days	x	350 minutes	=	59,150
11 Minimum Days	x	210 minutes	=	2,310
180 Total Days		Total Minutes		= 61,460

Minimum Required Number of Minutes = 54,000

Texts and other Instructional Materials

On October 25, 2005, the Governing Board certified there are sufficient standards-based texts, purchased within the most recent framework cycles, to be in compliance with Education Code Section 60119 and 60442. For a complete accounting of texts see

<http://www.san-marino.k12.ca.us/di/administration/instruction/williams.htm>

Class Size

		English	Mathematics	Science	Social Studies
2004					
Average Class Size		25.8	29.3	29.4	28.0
Numbers of Classrooms	1-22	7	2	2	2
	23-32	25	17	22	24
	33+	1	7	2	1
2005					
Average Class Size		27.1	28.4	31.1	28.9
Numbers of Classrooms	1-22	5	6	0	2
	23-32	21	14	20	23
	33+	6	6	4	1
2006					
Average Class Size		26.0	28.3	28.5	28.2
Numbers of Classrooms	1-22	7	1	2	2
	23-32	18	22	19	20
	33 +	8	3	20	4

Counseling Support Services

The personal touch is an important ingredient for the long-range success of young people. Huntington Middle School has one counselor who serves 766 students. The Counselor supports students in achieving challenging academic and personal goals, and assists in academic, social, and personal problem solving. California Middle and High School Counseling Program funds pay for a counselor two days per week to work with students at risk of academic failure and/or social-emotional concerns.

A part-time school psychologist is on site to support students as they cope with learning and/or emotional concerns.

The Assistant Principal leads a team approach to addressing attendance and discipline issues.

Suspensions and Expulsions

A safe school environment is a given at Huntington Middle School. Students on the whole are highly academically focused with few discipline problems. Suspensions or expulsions are rare.

School/District	2003-2004		2004-2005		2005-2006	
	Number	Rate	Number	Rate	Number	Rate
Students Suspended	16	2.4%	16	2.2%	5	.6%
Students Expelled	0	0	0	0	0	0

Teacher Credentials

Teachers	2004	2005	2006
Teachers with full credentials in the subject area taught	33	31	35
Teachers assigned outside of subject area taught	0	1	0
Teachers in Alternative Routes to Certification	0	0	0
Teachers with Emergency Permits	2	2	0
Teachers with Waivers	0	0	0
Total number of teachers	35	34	35

Teacher Academic Preparation

	Huntington	SMUSD
Doctorate	2	5
Master's + 30 units	15	66
Master's Degree	0	4
Bachelor's Degree + 30 units	17	74
Bachelor's Degree	1	14
Yet to achieve a Bachelor's Degree	0	0

NCLB "Subject Matter" Certification Compliance Status

Number of core academic subject classes taught in October 2006	171	
Number of these core classes taught by teachers who are compliant with NCLB requirements for content knowledge.	138	
Percent core academic classes taught by NCLB compliant teachers	2005	2006
	88.9%	97.8%
District Percent of core academic classes taught by NCLB compliant teachers	99.2%	

Certification to Teach English Learners

Certified SDAIE or CLAD	Completed requirements	Training or Test is in progress	Yet to begin certification
29	0	5	1

Teacher Evaluation

Just as students receive feedback on performance, teachers are observed and coached in a process to promote professional improvement. Probationary teachers are assessed annually and tenured teachers are evaluated every other year based on the California Standards for the Teaching Profession.

1. Engaging and supporting all students in learning,
2. Creating and maintaining effective environments for student learning,
3. Understanding and organizing subject matter for student learning,
4. Planning instruction and designing learning experiences for all students,
5. Assessing student learning, and
6. Developing as a professional educator.

When a teacher with ten or more years of successful experience has met the criteria for NCLB compliance in subject matter knowledge, he/she may mutually agree with the supervising administrator to be placed on an alternative evaluation timeline for the evaluation process. This timeline may revert to every other year by the request of either the principal or the teacher at any time.

Professional Development

Professional development is research-based, founded on student needs as matched to the teachers' instructional strengths and challenges. The goal of the program is to improve student performance in the core content areas.

The emphasis for the 2006-2007 school year is twofold: (1) the continued revision and effective use of benchmark assessments to measure student mastery of the California/San Marino standards; and (2) integration of the visual and performing arts standards in content areas. Three Professional Development Days are used to address the above goals and other instructional issues as determined by the school site leadership team, consisting of teachers and the principal.

New Teachers have the opportunity to participate in the SB2042 Induction Program, Beginning Teacher Support and Assessment (BTSA) and the Peer Assistance and Review (PAR) Program.

Teachers participate in workshops, conferences, and faculty meetings, and individualized programs as appropriate to teacher needs.

Opportunities for Parent Involvement

The Huntington PTA plays a key role in leadership and day-to-day work that supports excellence in classrooms, co-curricular and extra-curricular events. The PTA keeps abreast of the needs of the school, staff, and most of all, the students and stands ready to address needs. Just a few examples of PTA services include monthly newsletters for all parents, special events, athletics, visual and performing arts, and fundraising. In every aspect of school life there are dedicated, supportive parents eager to assist the staff in creating the best possible educational program for students.

Every parent is strongly encouraged to become actively involved in the program in ways that suit his/her schedule! For more information, call (626) 299-7060 and ask for the School Secretary, Elia Bagheri.

HUNTINGTON PTA President
Mary Falkenbury
mdfalkenbury@aol.com

Membership
Sheila Doan
sheiladoan@aol.com

School Leadership

Leadership and teamwork are a given in this tightly knit school family.

The School Site Council (SSC) is an elected body consisting of parents, teachers, administrators, support staff, and students. The forum serves as the foundation for planning, evaluation, and decision-making at Huntington.

The site enjoys strong instructional leadership that is shared among administrators and teachers. For example, the Department Chairs and the Principal form an effective Leadership Team that is intricately involved in every aspect of the instructional and co-curricular programs. Principal McGuigan is highly experienced, having served as a school administrator for thirteen years, and principal of Huntington for ten.

In turn, leadership and teamwork are nurtured among teachers, parents, and students. A system for staff, community, and parent input and shared decision-making is employed.

Department Chairs lead instructional collaboration among teachers and provide input into the Site Leadership Team. Sensitive to staff input, decisions are very often made by consensus.

Students are often vital players as members of many advisory groups. Their voices are of utmost importance and strongly valued.

Leadership Team

Principal
Gary McGuigan, Ed.D.

Assistant Principal
Dave Murray

Counseling
Betty Bjerrum

Department Chairs

English
Janet Thayer

English Learners
Cindie Zumberge

Science
Marylyn Endert

History-Social Science
Cindy Maines

Mathematics
Liz Thor

Special Needs
Susan Jones

Music
Bill McDaniel

Physical Education
Kellie Kido

Arts and Electives
Karen Tezak

Members of the Huntington School Site Council

Gary McGuigan, Administrator
Jim Dahlstein, Teacher
Jana Downey, Teacher
Kellie Kido, Teacher
Rick Wilson, Teacher
Cindy Maines, Teacher
Bill McDaniel, Teacher
Erik Negroe, Classified

Richard Tricker, Chair
Julia Yip, Parent
Debra Spaulding, Parent
Connie Knott, Parent
Iris Robin, Parent
Kathy Watanabe, Parent
Herlene Jenkins, Parent

Facilities

10.2 million dollars bond funds that have been spent on new construction and renovation that is still currently in progress at Huntington. The academic facilities are comfortable, spacious, air-conditioned, and well designed for instruction. For an up to date report of Williams Settlement information see <http://www.san-marino.k12.ca.us/di/administration/instruction/williams.htm>.

The Huntington School facilities are well maintained in a manner that is clean, safe, and functional.

Technology

Students have access to the latest computer technologies and Internet access in all its classrooms and labs. The use of technology tools is integrated throughout the curriculum as it is applied to the appropriate task. Students learn research, information processing, communication, presentation, and other technology applications.



There are over 270 networked computers that are centrally administered to provide managed access of teacher and student work. Every English and Science classroom has 5 to 10 computers for students to perform classroom related assignments. Huntington also has two state-of-the-art computer labs with 35 computers each. The labs enable students to learn a variety of applied technology skills, such as music composition, video editing and presentation development. Furthermore, a mobile lab can easily deploy 60 wireless laptops with the latest software applications. The school also shares 4 state-of-the-art color printers, 30 LCD projectors, and 10 scanners.

A dedicated full-time technology services technician is available to Huntington Middle School staff and students to assist them in the area of technology use.

Teacher Salaries (FY: Required Reporting Period 2003-2004)

Category	District Amount	Los Angeles County Average	State Average for Districts in the same category
Beginning Teacher Salary	\$34,729	Not Applicable	\$35,309
Mid range Teacher Salary	\$52,396		\$53,828
Highest Teacher Salary	\$72,000		\$68,027
Average Principal Salary (elementary)	\$87,980		\$82,530
Average Principal Salary (middle)	\$93,647		\$85,123
Average Principal Salary (high)	\$103,061		\$91,421
Superintendent Salary	\$126,400		\$118,587
Percent of Budget for Teacher Salaries	39.8%		40.4%
Percent of Budget for Administrator Salaries	6.4%		5.8%

Per Student Expenditures (FY: Required Reporting Period 2003-2004)

District	District	State Average for the same type of District	State Average in all Districts
Total Dollars	Dollars per Student	Dollars per Student	Dollars per Student
\$22,019,419	\$6,768	\$6,983	\$6,919

Types of Services Funded (FY: Required Reporting Period 2003-2004)

Summary of Revenue		Summary of Expenditures	
Revenue Limit	15,034,690	Certificated Salaries	10,994,673
Federal Revenue	594,902	Classified Salaries	3,923,138
<i>Other State Revenue</i>		Employee Benefits	3,999,949
Lottery	429,145	Books and Supplies	1,525,956
Other	1,606,377	Operating Services	1,974,185
<i>Local Revenue</i>		Equipment	926,192
Parcel Tax	999,304	Indirect Support	<35,640>
Rents and Leases	395,999	Other Outgo	101,047
Interest	61,786	Other Uses	387,375
Schools Foundation	1,689,945		
Other Local Revenue	3,172,312		
Total Revenue	23,984,460	Total Expenditures & Transfers	23,796,875

SARC Contacts

San Marino Unified School District

Site Contact

Jack Rose, Superintendent
(626) 299-7000 X310 FAX: (626) 299-7010
jrose@san-marino.k12.ca.us

Gary McGuigan, Ed.D. Principal
(626) 299-7060
FAX: 626-299-7064

gmcguigan@smusd.us

Billie Jean Knight, Assistant Superintendent
Instructional Services
(626) 299-7000 X320 FAX: (626) 299-7009
bjknight@san-marino.k12.ca.us

District Contact

Billie Jean Knight,
Assistant Superintendent
Instructional Services
626-299-7000 X320
FAX: 626-299-7010

Julie Boucher, Assistant Superintendent
Business Services
(626) 299-7000 X414 FAX: (626) 299-7010
jboucher626@san-marino.k12.ca.us

bjknight@smusd.us

Linda de la Torre, Assistant Superintendent
Human Resources
(626) 299-7000 X311
hrtorre@san-marino.k12.ca.us

CHILD FIND NOTICE

If you know of a child/student (aged 3-22) with suspected disabilities living within the boundaries of SMUSD but not enrolled in a public school, please refer the parent to Judy Mellick at (626) 299-7015. This child may be eligible to receive early intervention or other special education services.

Huntington Middle School
1700 Huntington Drive
San Marino, California 91108
Phone: (626) 299-7060 FAX: 626-299-7064



We're on the Web! www.smusd.us