

CALIFORNIA EDUCATION CODE
PARENTAL NOTIFICATION REQUIREMENTS

Section 48980 – Parent/Guardian Notification

- (a) At the beginning of the first semester or quarter of the regular school term, the governing board of each school district shall notify the parent or guardian of a minor pupil regarding the right or responsibility of the parent or guardian under Sections 35291, 46014, 48205, 48207, 48208, 49403, 49423, 49451, 49472, and 51938 and Chapter 2.3 (commencing with Section 32255) of Part 19 of Division 1 of Title 1.
- (b) The notification also shall advise the parent or guardian of the availability of individualized instruction as prescribed by Section 48206.3, and of the program prescribed by Article 9 (commencing with Section 49510) of Chapter 9.
- (c) The notification also shall advise the parents and guardians of all pupils attending a school within the school district of the schedule of minimum days and pupil-free staff development days, and if any minimum or pupil-free staff development days are scheduled thereafter, the governing board of the district shall notify parents and guardians of the affected pupils as early as possible, but not later than one month before the scheduled minimum or pupil-free day.
- (d) The notification also may advise the parent or guardian of the importance of investing for future college or university education for their children and of considering appropriate investment options including, but not limited to, United States savings bonds.
- (e) The notification shall advise the parent or guardian of the pupil that each pupil completing grade 12 is required to successfully pass the high school exit examination administered pursuant to Chapter 9 (commencing with Section 60850) of Part 33. The notification shall include, at a minimum, the date of the examination, the requirements for passing the examination, and shall inform the parents and guardians regarding the consequences of not passing the examination and shall inform parents and guardians that passing the examination is a condition of graduation. [Note: the California High School Exit Examination is currently suspended through the 2017-2018 school year.]
- (f) Each school district that elects to provide a fingerprinting program pursuant to Article 10 (commencing with Section 32390) of Chapter 3 of Part 19 of Division 1 of Title 1 shall inform parents or guardians of the program as specified in Section 32390.**
- (g) The notification shall also include a copy of the written policy of the school district on sexual harassment established pursuant to Section 231.5, as it relates to pupils.
- (h) The notification shall advise the parent or guardian of all existing statutory attendance options and local attendance options available in the school district. This notification component shall include all options for meeting residency requirements for school attendance, programmatic options offered within the local attendance areas, and any special programmatic options available on both an interdistrict and intradistrict basis. This notification component also shall include a description of all options, a description of the procedure for application for alternative attendance areas or programs, an application form from the district for requesting a change of attendance, and a description of the appeals process available, if any, for a parent or guardian denied a change of attendance. The notification component also shall include an explanation of the existing statutory attendance options including, but not limited to, those available under Section 35160.5, Chapter 5 (commencing with Section 46600) of Part 26, and subdivision (b) of Section 48204. The department shall produce this portion of the notification and shall distribute it to all school districts.
- (i) It is the intent of the Legislature that the governing board of each school district annually review the enrollment options available to the pupils within their districts its district and that the districts strive to make available enrollment options that meet the diverse needs, potential, and interests of the pupils of California.
- (j) The notification shall advise the parent or guardian that a pupil shall not have his or her grade reduced or lose academic credit for any absence or absences excused pursuant to Section 48205 if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time, and shall include the full text of Section 48205.
- (k) The notification shall advise the parent or guardian of the availability of state funds to cover the costs of advanced placement examination fees pursuant to Section 52244.
- (l) The notification to the parent or guardian of a minor pupil enrolled in any of grades 9 to 12, inclusive, also shall include the information required pursuant to Section 51229.

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(m) If a school district elects to allow a career technical education course to satisfy the requirement imposed by subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, the school district shall include, in the notification required pursuant to this section, both of the following:

- (1) Information about the high school graduation requirements of the school district and how each requirement satisfies or does not satisfy the subject matter requirements for admission to the California State University and the University of California.
- (2) A complete list of career technical education courses offered by the school district that satisfy the subject matter requirements for admission to the California State University and the University of California, and which of the specific college admission requirements these courses satisfy.

Instructional Materials / Curriculum Parents/guardians may request a meeting to review instructional materials and discuss the curriculum of their student's course. (EC §§ 49063(k) and 49091.14 and 20 USC 1232h(c) and (d).)

Teacher and Paraprofessional Qualifications

Parents/guardians may request information regarding the professional qualifications of their child's teacher or any paraprofessional serving their child. (20 USC 6311(h)(6) and 34 CFR 200.61.)

Title VI, Civil Rights Act of 1964

The San Marino Unified School District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on disability, gender, gender identity, gender expression, nationality, race, color, ethnicity, religion, sexual orientation, sex (sex discrimination includes sexual harassment and discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, recovery from pregnancy or childbirth-related conditions, or denial of lactation accommodations for lactating students), marital, parental or family status or association with a person or group with one or more of these actual or perceived characteristics. The District assures that lack of English language skills will not be a barrier to admission or participation in District programs. The District does not discriminate in admission or access to its programs or activities. Any questions or concerns concerning noncompliance can be directed to your school principal. The District's Title IX Coordinator is the Assistant Superintendent of Human Resources. Complaints of unlawful discrimination are investigated through the Uniform Complaint Process. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. For a complaint form or additional information, contact the District Administrative Offices.

Nondiscrimination Statement

Discrimination, harassment, intimidation and bullying in education programs and activities is prohibited by state and federal law. Education Code 200 *et seq.* requires school districts to afford all pupils regardless of gender (which includes sex and a person's gender identity, gender expression, and gender related appearance and behavior whether or not stereotypically associated with the person's assigned sex at birth), sex (sex discrimination includes sexual harassment and discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, recovery from pregnancy or childbirth-related conditions, or denial of lactation accommodations for lactating students), age, genetic information, race (includes ancestry, color, ethnicity, ethnic group identification, and ethnic background), national origin, nationality, religion (includes all aspects of religious belief, observance and practice and includes agnosticism and atheism), mental or physical disability, genetic information, sexual orientation (includes heterosexuality, homosexuality, and bisexuality), or because a person is perceived to have one or more of the above characteristics or because a person associates with a person or group with one or more of these actual or perceived characteristics. Complaints may be filed with the Superintendent under the District's Uniform Complaint Procedure (attached). State law, as provided in EC 221.5, specifically prohibits discrimination on the basis of gender in enrollment, counseling, and the availability of physical education, athletic activities, and sports. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color and national origin. Title IX of the Education Amendments of 1972 and Title IV of the Civil Rights Act of 1964, also prohibit discrimination on the basis of gender. The Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973 prohibit discrimination on the basis of disability. The Office for Civil Rights of the U.S. Department of Education has authority to enforce federal laws in all programs and activities that receive federal funds.

Section 221.5 and U.S. Title IX – Career Counseling and Sex Discrimination

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Course selection, vocational and educational counseling may not discriminate due to the sex of the student. A District grievance procedure is provided in cases of alleged sex discrimination. Copies of this procedure may be obtained from the District Office. Parents and guardians will be notified, at least once, in advance of career counseling and course selection commencing with 7th grade course selection so that they may participate in the counseling sessions and decisions.

Section 221.9 – Competitive Athletics

Commencing with the 2015-2016 school year and every year thereafter, each public elementary and secondary school, including each charter school, that offers competitive athletics, shall publicly make available at the end of the school year all of the following information:

1. The total enrollment of the school, classified by gender.
2. The number of pupils enrolled at the school who participate in competitive athletics, classified by gender.
3. The number of boys' and girls' teams, classified by sport and by competition level.

Schools shall make the information identified above publicly available by posting it on the school's website. If the school does not maintain its own website, the school can submit the information to its school district or charter operator to have the information posted on the district's or operator's website; the information shall be disaggregated by school site. "Competitive athletics" means sports where the activity has coaches, a governing organization, and practices, and competes during a defined season, and has competition as its primary goal.

Section 231.5 – Sexual Harassment

Board Policy 5145.7 states, "The Board shall not tolerate the sexual harassment of any student by any other student or any district employee. Any student or employee who is found guilty of sexual harassment shall be subject to disciplinary action." District Board Policy 5145.7 is attached.

Section 234 and 234.1 – Safe Place to Learn Act

It is the policy of the State of California to ensure that all local education agencies continue to work to reduce discrimination, harassment, violence, intimidation, and bullying. It is further the policy of the state to improve pupil safety at schools and the connections between pupils and supportive adults, schools, and communities. As such, school districts must adopt policies and procedures that address the following:

1. Policy that prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics set forth in PC 422.55 and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics.
2. Policy that applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district.
3. Process for receiving and investigating complaints of discrimination, harassment, intimidation, and bullying that shall include, but not be limited to all of the following:
 - a) A requirement that, if school personnel witness an act of discrimination, harassment, intimidation, or bullying, he or she shall take immediate steps to intervene when safe to do so.
 - b) A timeline to investigate and resolve complaints that shall be followed by all schools under the jurisdiction of the school district.
 - c) An appeal process afforded to the complainant should he or she disagree with the resolution of a complaint filed.
 - d) Maintenance of complaints and their resolution for a minimum of one review cycle.
 - e) Manner to ensure that complainants are protected from retaliation and that their identities remain confidential, as appropriate.
4. Identification of a responsible local educational agency officer for ensuring compliance. In addition, a copy of the policy and information about the manner in which to file a complaint, to pupils, parents, employees, agents of the governing board, and the general public shall be posted in all schools and offices, including staff lounges and pupil government meeting rooms. Notice to be in English, and when applicable under EC 48985, the primary language or mode of communication of the recipient.

The San Marino Unified School District is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and Los Angeles County Office of Education, 30 disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more

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of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation, or bullying related to school activity or school attendance occurring within a school of the school district may be subject to disciplinary action up to and including expulsion. To report an incidence and/or to receive a copy of the district's anti-discrimination, anti-harassment, anti-intimidation, and anti-bullying policies, please contact the District Administrative Offices.

Section 763.93 – Code of Federal Regulations, Title 40 - Asbestos

A copy of the District's management plan for asbestos is available at the District Office.

Penal Code Sections 16700, 20170 – Imitation Firearms

A BB device can be considered an imitation firearm. The Penal Code makes it a criminal offense to openly display or expose any imitation firearm in a public place, including a public school.

Section 32210 – Civility on School Grounds

Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor, and shall be punished by a fine of not more than five hundred dollars (\$500).

Section 32255 – Pupil's Rights to Refrain from the Harmful or Destructive Use of Animals

Teachers shall notify parents and pupils of the pupil's rights regarding the harmful or destructive use of animals. The student shall notify his or her teacher regarding this objection, which must be confirmed by a note from the parent. Upon such notification, the teacher may work with the pupil to develop and agree upon an alternative education project. The decision of the teacher shall not be arbitrary or capricious.

Section 32289 – Uniform Complaint Procedures

The Uniform Complaint Procedures apply to the filing, investigation and resolution of complaints regarding alleged: 1) failure to comply with federal or state law or regulations governing adult education, consolidated categorical aid programs, migrant education, vocational education, child care and developmental programs, child nutrition programs, special education programs, the educational rights of homeless students and students in foster care, assigning students to course periods without educational content, failure to provide the required number of physical education instructional minutes in grades 1-8, lactation accommodations for parenting students and; 2) unlawful discrimination against any protected group as identified under Education Code section 200 and 220 and Government Code section 11135, including, but not limited to, actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by a local agency, which is funded directly by, or that receives or benefits from any state financial assistance; 3) failure to comply with school safety planning requirements as specified in Section 7114 or Title 20 of the United States Code; 4) violations of the laws governing Local Control Accountability Plans; 5) unlawful discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics, and 6) unlawful imposition of pupil fees for participation in educational activities in public schools.

A complaint must be filed no later than six months from the date the complainant first obtains knowledge of the concern. These uniform procedures require the complainant to submit a written complaint to the District's Assistant Superintendent of Human Resources who will coordinate an investigation and response within 60 days of receipt of the written complaint, unless the complainant agrees in writing to extend the time line. A complainant may appeal the District's decision to the California Department of Education (CDE) by filing a written appeal within 15 days after receiving the District's decision. The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in Section 4650 of Title 5 of the California Code of Regulations exist, including cases in which the district has not taken action within 60 days of the date the complaint was filed with the district. If a district is found to have violated a State or

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Federal law and/or regulation, and the District does not take corrective action to comply, then various civil remedies may be available. Contact the District's Assistant Superintendent of Human Resources for additional information or assistance.

Section 35160.5 – Intradistrict Open Enrollment

Students who reside in either the Carver or Valentine attendance zones may apply for enrollment in either school on a space available basis. If a parent or guardian selects this option, the District will not provide transportation in order for a student to attend the other school. This is subject to limitations expressed in Board Policy 5116.1. For a copy of this policy you may contact the Superintendent's Office.

Section 35182.5 – Limitations on Contract; Public Hearing Requirements; Sale of Advertising Products

This code requires school board to hold public hearing for parents, guardians, pupils, and others to comment on contract for advertising or for sale of non-nutritious food or beverages. Establishes that the Board clearly identify contracts to be discussed in the agenda.

Section 35183.5 – Sun Protection

Requires school sites to allow, for outdoor use during school day, articles of sun-protective clothing including, but not limited to, hats. This code authorizes school sites to set policy regarding the type of clothing to be allowed. Students may use sunscreen during the school day without a physician's note or prescription. This also authorizes school sites to establish a policy regarding the use of sunscreen.

Section 35186 - Supplemental Uniform Complaint Procedure (Williams)

Section 35186 requires the district to establish policies and procedures regarding deficiencies related to instructional materials, emergency or urgent facility conditions that pose a threat to the health and safety of students or staff, and teacher vacancy or mis-assignments. Content of classroom notice required to mention that there should be no teacher vacancies or mis-assignments, as defined. Further requires district to use Uniform Complaint Procedures (5 CCR §§ 4600 et seq.) to identify and resolve complaints regarding those issues. This code sets forth different timelines for investigation and resolution of complaints then timelines specified under Uniform Complaint Procedures.

Section 35256, 35258 – School Accountability Report Card, Internet Accessibility

A copy of your school's accountability report card is available in the Principal's Office and will be provided by mail if requested. Section 35256 requires the district to develop a school accountability report card for each school site. Content of the report card, defined under EC §33126, is to include revised estimated expenditures per pupil and types of services funded, e.g. personnel salaries; schools identified by governing board as having insufficient textbooks or instructional materials including percentage of pupils lacking sufficient standards-aligned textbooks or instructional materials by subject area; and career technical education data measures, as specified. Schools are encouraged to make concerted effort to notify parents of purpose of school accountability report cards, ensure that all parents receive copy of the report card, and ensure that districts with internet access make the report available through the district website. Further requires notification to parents that copies will be provided upon request.

Section 35291 – Standard of Discipline

Standards of discipline are developed at each school. Copies of these standards may be obtained from the principal(s) of the schools attendance.

Section 48980(c) – Pupil Free Staff Development Days

The District is required to notify parents at least one month in advance of any pupil free staff development days.

Section 44807 – Duty Concerning Conduct of Pupil

Every teacher in the public schools shall hold pupils to a strict account for their conduct on the way to and from school, on the playgrounds, and during recess.

Section 46010.1 – Absence for Confidential Medical Services

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This District is required to notify parents and pupils in grades 7 through 12, that 7th through 12th graders may obtain confidential medical services without parent consent. A November 2004, California Attorney General Opinion concluded that a district may not adopt a policy under which the district will notify a parent when a student leaves school to obtain confidential medical services, nor may a district require a student to obtain written parental consent prior to releasing a student from school to receive confidential medical services.

Section 46014 – Absences for Religious Purposes

Pupils, with the written consent of their parents or guardians, may be excused from school in order to participate in religious exercises or to receive moral or religious instruction. Such absences may not exceed four days per month. An excused child must nevertheless maintain his or her attendance at the minimum level of school days required for his or her grade.

Section 46600 – Interdistrict Transfer

Students may apply for an interdistrict transfer permit pursuant to the provisions of 46600. The parent or legal guardian of a pupil may seek release from their home district to attend a school in any other school district. School districts may enter into agreements for the interdistrict transfer of one or more pupils for a period of up to five years. The agreement must specify the terms and conditions for granting or denying transfers, and may contain standards of reapplication and specify the terms and conditions under which a permit may be revoked. Unless otherwise specified in the agreement, a pupil will not have to reapply for an interdistrict transfer, and the school board of the district of enrollment must allow the pupil to continue to attend the school in which he/she is enrolled.

A pupil who has been determined by personnel of either the home or receiving district to have been the victim of an act of bullying, as defined in EC 48900 (r) shall, at the request of the parent or legal guardian, be given priority for interdistrict attendance under any existing agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement.

Section 48200 – Compulsory Full-Time Education

Each person between the ages of 6 and 18 years not exempted under the provisions of this code is subject to compulsory full-time education. Each person subject to compulsory full-time education and each person subject to compulsory continuation education shall attend the public full-time day school or continuation school or classes and for the full time designated as the length of the school day by the governing board of the school district in which the residency of either the parent or legal guardian is located and each parent, guardian, or other person having control or charge of the pupil shall send the pupil to the public full-time day school or continuation school or classes and for the full time designated as the length of the school day by the governing board of the school district in which the residence of either the parent or legal guardian is located. Unless otherwise provided for in this code, a pupil shall not be enrolled for less than the minimum school day established by law.

Students in Danger of Failing a Course

Parents will be notified when a teacher has determined that a student is in danger of failing a course. (EC 49063(j) and 49067(a).)

Enrollment Based on Parental Employment

You have the right to apply for enrollment of your child in a district in which you are employed for at least 10 hours per week; however, the district may have the right to deny the application under certain conditions. (EC 48204(b).)

Enrollment Based on Parent and Student Living at Parent's Place of Employment for a Minimum of 3 Days During the School Week. You may apply for enrollment of your child in a school district in which you are employed and where you and your child live at your place of employment for a minimum of 3 days during the school week. (EC 48204(a)(7).)

Section 48205 – Absences for Personal Reasons

Students shall be excused from classes for court appearances, religious ceremony or holiday and/or employment conferences upon written approval of parents or guardians. These absences are counted as excused but do not generate income for the

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District. No pupil shall have his or her grade reduced or lose academic credit for any excused absence or absences, if missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time.

Section 48205 – Excused Absences

(a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

1. Due to his or her illness.
2. Due to quarantine under the direction of a county or city health officer.
3. For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
4. For the purpose of attending the funeral services of a member of his or her immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside of California.
5. For the purpose of jury duty in the manner provided for by law.
6. Due to the illness or medical appointment, during school hours, of a child of whom the pupil is the custodial parent.
7. For justifiable personal reasons including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats (not to exceed four hours per semester), or attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative, pursuant to uniform standards established by the governing board.
8. For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Election Code.
9. For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in EC §49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.

(b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

(c) For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.

(d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

(e) "Immediate family," as used in this section, has the same meaning as set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil."

Section 48207 – Instruction for Temporarily Disabled Students

A pupil with a temporary disability who is in a hospital or other residential health facility, excluding a state hospital, may be deemed to have complied with the residency requirements for school attendance in the school district in which the hospital is located. A pupil with a temporary disability which makes attendance in the regular day classes, or the alternative educational program in which the pupil is enrolled impossible or inadvisable, may receive individualized instruction provided in the pupil's home for one hour a day.

Section 48208 – Parent or Guardian Notification of Temporary Disability

It is the responsibility of the parent or guardian to notify the school district in which the hospital or other residential health facility is located of the presence of a pupil with a temporary disability. Upon receipt of the notification, the district will, within five working days, determine whether the pupil will be able to receive individualized instruction pursuant to CEC Section 48206.3 and, if so, provide the instruction within five working days or less.

Section 48216 – Proper Immunization

The school district may exclude any pupil not properly immunized and will notify the parent or guardian that they have two weeks to supply evidence that the pupil has been properly immunized or that the pupil is exempt from the immunization requirements as specified in HSC Section 120335 and 120370.

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Section 48260, 48262 and 48263.6 – Truancy Definitions

A student is considered truant after three absences or three tardies of more than 30 minutes each time or any combination thereof and the absences or tardies are unexcused. After a student has been reported as a truant three or more times in a school year and the district has made a conscientious effort to meet with the family, the student is considered a habitual truant. A student who is absent from school without a valid excuse for 10% or more of the schooldays in one school year, from the date of enrollment to the current date, is considered a chronic truant. Unexcused absences are all absences that do not fall within EC 48205 and 48225.5.

Section 48350 – Open Enrollment Act

Whenever a student is attending a school on the Open Enrollment List as identified by the Superintendent of Public Instruction, the student may seek to transfer to another school within or outside of the district, as long as the school to which he/she is transferring has a higher Academic Performance Index. Parents of high school athletes should check on CIF sports eligibility rules before pursuing a transfer under this option. Transportation to any other school is the responsibility of the parent. School districts are allowed to adopt specific, written standards for acceptance and rejection of applications as long as students are selected through a “random and unbiased” process. Requests for transfers are to be submitted to the District Office by January 1st of the prior school year. To apply, parents must directly contact the school district to which they seek to transfer their student. The 2015-2016 Open Enrollment List can be found on the California Department of Education website at <http://www.cde.ca.gov/sp/eo/op/>. Since the last available Open Enrollment Act list is for the 2015-2016 school year, caution should be used when reviewing the list or making any decisions based on the list.

Section 48850 et seq. – Foster Pupils

Requires district’s educational liaison to ensure pupils in foster care receive stable school placements which are in the best interests of the child, placement in least restrictive educational programs, access to academic resources, services, and extracurricular and enrichment activities available to all pupils, full and partial credits for coursework taken, and meaningful opportunity to meet state pupil academic achievement standards.

Section 48900—Grounds for Suspension and Expulsion

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person;
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

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- (k) (1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (2) *Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph shall become inoperative on July 1, 2018, unless a later enacted statute that becomes operative before July 1, 2018, deletes or extends that date.*
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
- (r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:
- (1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act (the creation and transmission originated on or off the school site by means of an electronic device), and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
- (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
- (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (2) (A) "Electronic act" means the creation or transmission originated on or off the school site by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager, of a communication including, but not limited to, any of the following:
- (i) A message, text, sound, or image.
- (ii) A post on a social network Internet website, including but not limited to:
- (I) Posting to or creating a burn page. "Burn page" means an Internet web site created for the purpose of having one or more of the effects listed in paragraph (1).
- (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonable believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.
- (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
- (B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.
- (3) "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

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- (s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:
 - (1) While on school grounds.
 - (2) While going to or coming from school.
 - (3) During the lunch period whether on or off the campus.
 - (4) During, or while going to or coming from, a school sponsored activity.
- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.
- (v) A superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.
- (w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

Section 48900.1 – Attendance of Suspended Child's Parent or Guardian for Part of School Day

When a teacher has suspended a child from class, the teacher may require the parent or guardian to attend class with that child upon return from suspension. If the teacher does require such attendance and that poses a hardship for the parent or guardian in regard to the parent or guardian's employment, the employer may not impose sanctions on the parent or guardian. Allow district to adopt board policy requiring parent to attend portion of school day in child's classroom, under specified circumstances. If district chooses to adopt policy under EC § 35291, annual notification required under EC § 48980 (a).

Transfer of Suspension and Expulsion Disciplinary Records

The District will forward student records, including suspension and/or expulsion disciplinary records, to other schools that have requested the records and in which the student seeks or intends to enroll. (34 CFR Parts 99.7 and 99.34(a)(ii).)

Provisions of the Education Code 49060 through 49073 have authorized parents, in consultation with school personnel, to inspect the school records of their children. Federal legislation further emphasizes the parent's right to review their children's school records.

The San Marino Unified School District maintains the following types of pupil records: (1) the permanent cumulative record (birth date, enrollment dates, subjects, grades, achievement test scores and teacher anecdotal comments); (2) health care; (3) a student information card; and (4) a confidential case study (developed only with parent permission). The school principal or his/her designee, and the Assistant Superintendent of Instruction, or his/her designee, are responsible for maintaining pupil records. School district officials and employees who have a legitimate education interest have access to the records. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. If, at any time, you wish to inspect the school records of your child, please contact the school principal. Copies of any pupil record may be obtained for \$0.25 per page.

If, after review, you feel that any information contained in the record is inaccurate, misleading, or otherwise inappropriate as defined by federal and state law, you will be given an opportunity to file a written request with the superintendent of the school district for removal or correction of the objectionable information and, if necessary, a hearing will be scheduled to

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consider the objections. You also have a right to include, as part of the record, a statement of your objections to information in the record or to any record of disciplinary action taken by the school.

Other provisions of federal and state laws protect your rights by restricting the release of information from students' records. Only specified individuals and agencies have access to such information under the law (e.g. pursuant to a subpoena or court order), and such persons reviewing the record must sign a statement indicating the purpose of the review and restricting any further release of information. Other persons may be permitted to review the records with the written consent of the parent(s) or the student who is 18 years of age or older.

There are organizations working on behalf of young people who have an occasional or continuing need for "directory information" about students. Education Code Section 49061 defines what categories of directory information may be released: the student's name, address, telephone number, e-mail address, date of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, major field of study, degrees and awards received, dates of attendance and the most recent previous school attended.

The San Marino Unified School District intends to provide, upon request, directory information concerning presently enrolled or former pupils to: the PTA, the San Marino Schools' Foundation, designated school photographer providing a service to the school, organizations seeking scholarship applicants, employers or prospective employers, representatives of the news media, law enforcement personnel, county probation personnel and county protective services agency staff. In addition, names and addresses of pupils enrolled in 12th grade or who have left school prior to graduation may be given to private schools or colleges and universities operating under provisions of Division 21, to military government recruiters and, state and federal elected representatives. Should any parent or adult student object to the release of directory information, he/she must notify the school district of his/her written objection upon the receipt of this notification. Certain entities, such as military recruiters and institutions of higher education, are authorized under federal law to access student directory information unless the parents request in writing that the student's name, address and telephone number not be released without prior written consent.

A permanent record file for each student is maintained by the District. This record contains all data relative to the educational activities of students and may be reviewed by parents, students who have completed the 10th grade, or who are 16 years of age or older. Materials in these records may be challenged by the parent and copies of the records may be obtained at a cost of \$.25 per page, not to exceed \$2.00. Each principal is responsible for maintaining the records of students in their school. A log is kept indicating any requests for student information from persons, agencies, or organizations other than those authorized in writing by parents and District personnel. Parents/guardians may file a complaint with the U.S. Department of Health, Education and Welfare if they feel that the District has failed to maintain student records pursuant to the General Education Provisions Act. Parents/guardians may also file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

Section 49073.6 – Pupil Records Obtain from Social Media

Requires a school district, county office of education, or charter school that considers a program to gather or maintain in its records any information obtained from social media, as defined, of any enrolled pupil to first notify pupils and their parents/guardians about the proposed program, and to provide an opportunity for public comment at a regularly scheduled public meeting of the governing board before the adoption of the program. Once a program is adopted, the following information must be provided to parents/guardians as part of the annual notification:

1. Definition of "social media."
2. Assurance that the information gathered or maintained pertains directly to school or pupil safety.
3. An explanation of the process by which a pupil or a pupil's parent/guardian may access the pupil's records for examination of the information gathered or maintained.
4. An explanation of the process by which a pupil or a pupil's parent/guardian may request the removal of information or make corrections to information gathered or maintained.
5. Notice that the information gathered and maintained shall be destroyed within one year after a pupil turns 18 years of age or within one year after the pupil is no longer enrolled, whichever occurs first.

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Section 49403 – Immunization for Pupils

Unless a pupil's parent or legal guardian provides the school with an acceptable signed waiver, a pupil must be immunized against certain communicable diseases. Students are prohibited from attending school until the immunization requirements are met. The school district shall cooperate with local health officials in measures necessary for the prevention and control of communicable diseases in school age children. The district may use any funds, property, or personnel and may permit any person licensed as a physician or registered nurse to administer an immunizing agent to any student whose parents have consented in writing.

Beginning January 1, 2014, the signed waiver to exempt a pupil from meeting immunization requirements based on medical reasons, shall include a form prescribed by the State Department of Public Health signed by 1) the health care practitioner who provided information to the parent or legal guardian regarding the benefits and risks of the immunization and the health risks of the communicable diseases; and 2) the parent or legal guardian, indicating that he or she received the information provided by the health care practitioner.

Students who had a signed waiver based on religious or personal beliefs on file by January 1, 2016, will be exempt from the immunization requirement until they complete the "grade span" they were in as of January 1, 2016. Grade spans are defined as: (1) birth through preschool, (2) Kindergarten through 6th grade, and (3) 7th through 12th grade. Students entering the District for the first time or advancing to 7th grade after July 1, 2016 will no longer be exempt from immunizations based on religious or personal beliefs. (EC 48216 and HSC 120335.)

Section 49403 – Immunization for Pupils (continued)

State law requires the following immunizations before a child may attend school:

- a) All new students, in transitional kindergarten through grade 12, to the San Marino Unified School District must provide proof of polio, diphtheria, pertussis, tetanus, measles, mumps, rubella and varicella immunizations.
- b) All transitional kindergarten and kindergarten students must also provide proof of vaccination against hepatitis B.
- c) All seventh grade students must also provide proof of a second immunization for measles, mumps, rubella and a pertussis booster vaccination.

Section 49408 – Emergency Information

Parents are required to keep current, at the pupil's school, emergency information including the parent's home and business addresses and telephone numbers. They must also provide the name, address and telephone number of a relative or friend authorized to care for the pupil in an emergency if the parent cannot be reached. PLEASE NOTIFY THE HEALTH OFFICE IF THERE HAVE BEEN ANY CHANGES IN THE EMERGENCY INFORMATION SUCH AS TELEPHONE NUMBERS, DOCTOR'S NAME, PARENT(S) BUSINESS ADDRESS, AND PERSONS TO BE CONTACTED IN CASE OF EMERGENCY. IT IS MOST ESSENTIAL THAT THIS DATA BE CURRENT.

Section 49414 – Emergency Treatment for Anaphylaxis

Requires school districts, county offices of education, and charter schools to provide emergency epinephrine auto-injectors to school nurses and trained personnel who have volunteered to administer epinephrine and authorizes them to use Los Angeles County Office of Education, 21 epinephrine auto-injectors to provide emergency medical aid to persons suffering or reasonably believed to be suffering from a life-threatening severe allergic reaction (anaphylaxis). Anaphylaxis is a severe and potentially life-threatening allergic reaction that can occur after encountering an allergic trigger, such as food, medicine, an insect bite, latex or exercise. Symptoms include narrowing of the airways, rashes or hives, nausea or vomiting, a weak pulse and dizziness. It is estimated that approximately 25% of the anaphylactic reactions occur during school hours to students who had not previously been diagnosed with a food or other allergy. Without immediate administration of epinephrine followed by calling emergency medical services, death can occur. Being able to recognize and treat it quickly can save lives. Recent changes to EC 49414 now require school districts to provide epinephrine auto-injectors to school nurses and trained personnel who have volunteered to administer epinephrine and authorizes them to use epinephrine auto-injectors for any student who may be experiencing anaphylaxis, regardless of known history.

Section 49414.7 – Administration of Epilepsy Medication

If a pupil with epilepsy has been prescribed an emergency anti-seizure medication by his or her health care provider, the pupil's parent or guardian may request the pupil's school to have one or more of its employees receive voluntary training in

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the administration of an emergency anti-seizure medication in the event that the pupil suffers a seizure when a nurse is not available.

Pesticide Use

Parents/guardians and staff will be notified of all pesticides the District expects to apply during the year. Please contact the Director of Maintenance & Operations at the District Office at (626) 299-7000 if you wish to receive written notification at least 72 hours prior to the application of an individual pesticide at your school. Each school will maintain a list of parents or guardians who want to be notified before individual pesticide applications are made. Prior to the application of any pesticide, the District will post a warning sign at the area to be treated at least 24 hours prior to the pesticide application and such sign will remain posted for at least 72 hours after the application. In the event of an emergency condition, advance notification and prior sign posting may not be feasible, but a warning sign will be posted immediately upon application of the pesticide. For additional information regarding pesticides and pesticide use, please visit the Department of Pesticide Regulation's website at www.cdpr.ca.gov. You may also view a copy of a school's integrated pest management plan at the school site office or at www.smusd.us. (EC §§ 48980.3, 17611.5 and 17612.)

Section 49013 – Uniform Complaint Policy and Procedure

Requires annual written notification to pupils, employees, parents, district advisory committee, school advisory committees, and other interested parties of the school district's uniform complaint process. Notice to include the identity of the person(s) responsible for processing the complaints, the civil law remedies that may be available, and the appeal or review procedures contained in the following sections: 5 CCR 4650, Basis of Direct State Interventions, 5 CCR 4652, Appealing Local Agency Decisions, and 5 CCR 4671, Federal Review Rights. Notice to be in English, and when applicable under EC 48985, the primary language or mode of communication of the recipient. EC 32289, amended in 2004, authorizes the filing of a uniform complaint for noncompliance with the school safety planning requirements of Title IV of the NCLB (20 USC § 7114(d)(7)). In compliance with the Safe Place to Learn Act (AB 9, Chapter 723, Statutes of 2011) which became effective on July 1, 2012, school districts may authorize the filing of a uniform complaint to resolve complaints of discrimination, harassment, intimidation or bullying. EC 49013 authorizes the filing of a uniform complaint for noncompliance regarding pupil fees. The California State Board of Education will begin the process of amending and adding to the California Code of Regulations to ensure consistency and clarity in relation to EC 49010-49013 (AB 1575, Chapter 776), which became effective on January 1, 2013. Los Angeles County Office of Education, 39 EC 52075 authorizes the filing of a uniform complaint alleging a school district, county office of education, or charter school failed to comply with LCFF requirements related to the LCAP (EC 52060-52076) or EC 47606.5 and 47607.3. The Uniform Complaint Procedures apply to the filing, investigation and resolution of complaints regarding the alleged:

- 1) failure to comply with federal or state law or regulations governing adult education, consolidated categorical aid programs, migrant education, vocational education, child care and developmental programs, child nutrition programs and special education programs;
- 2) Unlawful discrimination, harassment, intimidation, and bullying based on actual or perceived sex (sex discrimination includes sexual harassment and discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery from pregnancy or childbirth-related conditions), marital, parental, or family status, sexual orientation, gender, gender identity, gender expression, gender related appearance and behavior, ethnic group identification, ethnicity, ethnic background, race, ancestry, nationality, national origin, religion (includes all aspects of religious belief, observance and practice and includes agnosticism and atheism), color, mental or physical disability, age, genetic information or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by a local agency, which is funded directly by, or that receives or benefits from any state or federal financial assistance;
- 3) failure to comply with school safety planning requirements as specified in Section 7114 of Title 20 of the United States Code;
- 4) unlawful imposition of pupil fees for participation in educational activities in public schools;
- 5) violations of certain educational rights of homeless students and students in foster care (as described below);
- 6) the assignment of students to course periods without educational content;
- 7) failure to provide the required number of physical education instructional minutes in grades 1-8;
- 8) failure to provide lactation accommodations for parenting students; and

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9) failure to comply with the requirements established through the Local Control Funding Formula related to the Local Control and Accountability Plan as described in EC sections 52060 through 52076 or sections 47606.5 and 47607.3. A complaint must be filed no later than six months from the date the complainant first obtains knowledge of the concern and may be filed anonymously. These uniform procedures require the complainant to submit a written complaint to the Assistant Superintendent of Human Resources who will coordinate an investigation and response within 60 days of receipt of the written complaint, unless the complainant agrees in writing to extend the time line. If the District finds merit in a complaint, the District shall provide a remedy to all affected pupils, parents/guardians. A complainant may appeal the District's decision to the California Department of Education (CDE) by filing a written appeal within 15 days after receiving the District's decision. Complainants have the right to receive a written decision from the CDE within 60 days of filing their appeal. The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in Section 4650 of Title 5 of the California Code of Regulations exist, including cases in which the district has not taken action within 60 days of the date the complaint was filed with the district. If a district is found to have violated a state or federal law and/or regulation, and the District does not take corrective action to comply, then various civil remedies may be available. Contact the Human Resources Assistant Superintendent for additional information or assistance.

Uniform Complaints – Rights of Homeless Students and Students in Foster Care: The district's uniform complaint procedures cover complaints pertaining to the education of homeless and students in foster care, including, but not limited to, a school district's failure to:

- (1) Allow a foster child to remain in his/her school of origin while resolution of a school placement dispute is pending (EC 48853(d));
- (2) Place a foster child in the least restrictive educational programs and provide access to academic resources and services, and extracurricular and enrichment activities available to all students and make educational and school placement decisions based on the best interests of the child (EC 48853(h));
- (3) Provide educational services for foster children living in emergency shelters;
- (4) Designate a staff person as the educational liaison for foster children. The educational liaison must ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of foster children, and assist foster children when transferring from one school or district to another by ensuring the proper transfer of credits, records and grades;
- (5) Compile and transfer the complete educational record, including full or partial credits earned and the current classes and grades, of a transferring foster child to the next educational placement;
- (6) Ensure the proper and timely transfer between schools of students in foster care (EC 49069.5(b));
- (7) Within two business days of receipt of a transfer request or notification of enrollment from the new local educational agency, transfer the student and deliver the student's complete educational information and records to the next educational placement (EC 49069.5(d) and (e));
- (8) Ensure that no lowering of grades will occur as a result of a foster student's absence due to a change in placement by a court or placing agency, or due to a verified court appearance or related court activity (EC 49069.5(g) and (h));
- (9) Within 30 days of a foster and homeless student's transfer, after the completion of the second year of high school, the student must be notified that they may be exempt from local graduation requirements and that this exemption continues after the court's jurisdiction over a foster child ends or when a homeless student is no longer homeless;
- (10) Accept coursework satisfactorily completed by a homeless student or student in foster care while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency, even if the student did not complete the entire course; and for failing to issue full or partial credit for the coursework completed (EC 51225.2(b));
- (11) School districts may not require that a homeless student or a student in foster care retake a course if the student has satisfactorily completed the entire course in a public school, a juvenile court school, or a nonpublic, nonsectarian school or

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agency. If the student did not complete the entire course, the school district may not require that the student retake the portion already completed, unless the school district, in consultation with the holder of the student's educational rights, finds that the student is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the student must be enrolled in the same or equivalent course in order to continue and complete the entire course (EC 51225.2(d));

(12) A student in foster care or a homeless student may not be prevented from retaking or taking a course to meet the eligibility requirements for admission to the California State University or the University of California (EC 51225.2(e));

(13) Exempt a homeless or student in foster care transferring between schools at any time after the completion of his/her second year of high school from all coursework and other requirements adopted by the district's governing board that are in addition to the statewide coursework requirements for graduation found in Education Code section 51225.3, unless the district makes a finding that the student is reasonably able to complete the district's graduation requirements in time to graduate from high school by the end of the student's fourth year of high school (EC 51225.1(a));

(14) If the school district determines that a student in foster care or a homeless student is reasonably able to complete the district's graduation requirements within the student's fifth year of high school, the district must do all of the following: (a) inform the student of his/her option to remain in school for a fifth year to complete the school district's graduation requirements; (b) inform the student, and the person holding the right to make educational decisions for the student, about how remaining in school for a fifth year to complete the school district's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution; (c) provide information to the student about transfer opportunities available through the California Community Colleges; (d) upon agreement with an adult student or upon agreement with the person holding the right to make educational decisions for a student under 18 years of age, permit the student to stay in school for a fifth year to complete the school district's graduation requirements (EC 51225.1(b)(1)-(4));

(15) Within 30 calendar days of the school transfer, the school district must notify a student in foster care or a homeless student who may qualify for the exemption from local graduation requirements, the person holding the right to make educational decisions for the student, the foster student's social worker or probation officer, and, in the case of homeless students, the school district's liaison for homeless students, of the availability of the exemption from local graduation requirements and whether the student qualifies for the exemption (EC 51225.1(d)(1) and (2));

(16) If a student in foster care or a homeless student is exempted from local graduation requirements and completes the statewide graduation coursework requirements in Education Code section 51225.3 before the end of his/her fourth year of high school and that student would otherwise be entitled to remain in attendance at the school, the school district may not require or request that the student graduate before the end of his/her fourth year of high school (EC 51225.1(e));

(17) If a student in foster care or a homeless student is exempted from local graduation requirements, the school district must notify the student and the person holding the right to make educational decisions for the student of how any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and must provide information about transfer opportunities available through the California Community Colleges (EC 51225.1(f));

(18) A student in foster care or a homeless student who is eligible for the exemption from local graduation requirements and who would otherwise be entitled to remain at the school, shall not be required to accept the exemption or be denied enrollment in, or the ability to complete, courses necessary to attend an institution of higher education, regardless of whether those courses are required for statewide graduation requirements (EC 51225.1(g));

(19) If a student in foster care or a homeless student is not exempted from local graduation requirements or has previously declined the exemption, the school district must exempt the student at any time if he/she requests and qualifies for the exemption (EC 51225.1(h));

(20) Once a student in foster care or a homeless student is exempted from local graduation requirements, the school district shall not revoke the exemption (EC 51225.1(i));

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(21) If a student in foster care is exempted from local graduation requirements, the exemption must continue to apply after the termination of the court's jurisdiction over the student while he/she is enrolled in school or if the student transfers to another school or school district (EC 51225.1(j)(1);

(22) If a homeless student is exempted from local graduation requirements, the exemption must continue to apply after the student is no longer homeless while he/she is enrolled in school or if the student transfers to another school or school district (EC 51225.1(j)(2); and

(23) A school district may not require or request that a student in foster care or a homeless student transfer schools in order to be exempted from local graduation requirements (EC 51225.1(k).

A complainant not satisfied with the district's decision may appeal to the CDE and receive a written decision from the CDE within 60 days. See attached Ed. Code section 48853.5(i)(2).

Uniform Complaints – Assigning Students to Course Periods Without Educational Content

Beginning with the 2016-2017 school year, school districts may not assign students in grades 9-12 to course periods without educational content for more than one week in any semester without written parental consent and related documentation. (EC 51228.1.) "Course periods without educational content" are defined to include course periods where: (1) a student is released early from school; (2) the student is assigned to a service, instructional work experience or to a course to assist a certificated employee, but is not expected to complete curricular assignments; or (3) where the student is not assigned to any course during the class period.

School districts are also prohibited, without written parental consent and related documentation, from enrolling 9-12th graders in classes they have previously completed and received a grade that is satisfactory to receive a high school diploma and to attend a California public institution of postsecondary education. (EC 51228.2.) Non-compliance complaints may be filed under the District's Uniform Complaint Procedures. A complainant not satisfied with the district's decision may appeal to the CDE and receive a written decision from the CDE within 60 days. (EC 51228.3.)

Uniform Complaints – Elementary School Physical Education Instructional Minutes

Students in an elementary school maintaining grades 1-8 are required to receive at minimum, 200 minutes of physical education instruction each 10 school days, exclusive of recesses and lunch periods. Complaints regarding a school district's failure to comply with these physical education instructional minute requirements may be filed under the District's Uniform Complaint Procedures. Complainants not satisfied with the District's decision may appeal to the CDE and receive a written decision from the CDE within 60 days.

Uniform Complaints - Lactation Accommodations for Parenting Students

School districts must provide reasonable accommodations to lactating students on school campuses to express breast milk, breast-feed an infant child or address other needs related to breast-feeding. A student may not incur an academic penalty as a result of her use of reasonable lactation accommodations and must be provided an opportunity to make up any work missed due to such use. A complaint of noncompliance with this provision may be filed under the District's Uniform Complaint Procedures. Complainants not satisfied with the school district's decision may appeal to the CDE and receive a written decision within 60 days. (EC 222(f).)

Section 49073 – Directory Information

Requires notice to parents or guardians, on an annual basis, of the categories of directory information that the school plans to release and of the persons or agencies who may receive such information. Authorizes parents to preclude release by notifying the school District.

Section 49423 – Student Medication and Administration of Prescribed Medication

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Any pupil who is required to take, during the regular school day, medication prescribed by a physician or surgeon, may be assisted by the school nurse or other designated school personnel or may carry and self-administer prescription auto-injectable epinephrine if the school district receives the appropriate documentation. Students may be subject to disciplinary action pursuant to Ed. Code section 48900 for using auto-injectable epinephrine or inhaled asthma medication in a non-prescribed manner.

Section 49423.1 – Inhaled Asthma Medication

Any pupil who is required to take, during the regular school day, medication prescribed by a physician or surgeon, may be assisted by the school nurse or other designated school personnel or may carry and self-administer inhaled asthma medication if the school district receives the appropriate documentation. Students may be subject to disciplinary action pursuant to Ed. Code section 48900 for using inhaled asthma medication in a non-prescribed manner.

Section 49451 – Physical Examinations

Parents may file a written statement annually with the school principal stating that they will not consent to routine physical examinations of their child and the child will then be exempt from such examinations. When there is a good reason to believe that the child is suffering from a recognized contagious or infectious disease, however, he/she shall be excluded from school attendance.

Section 49452.9 – Health Care Coverage

Requires a public school, for the 2015-16, 2016-17, and 2017-18 school years, to add an informational item to its enrollment forms, or amend an existing enrollment form in order to provide parents/guardians information about health care coverage options and enrollment assistance. Schools may also include a factsheet with its enrollment forms explaining basic information about affordable health care coverage options for children and families. Note: On or before August 1, 2015, the State Department of Education will post on its website a standardized template for the factsheet. Your child and family may be eligible for free or low-cost health coverage. For information about health care coverage options and enrollment assistance, contact the Business Services Office or go to www.CoveredCA.com.

Section 49472 – Accident Insurance

The District may make available accident insurance for injuries to pupils occurring during the regular school day at school, or elsewhere at a school-sponsored activity or while in transit. The cost shall be paid by the parent or guardian.

Section 49475 – Concussion and Head Injuries

Requires, on a yearly basis, a concussion and head injury information sheet to be signed and returned by the athlete and the athlete's parent or guardian before the athlete initiates practice or competition. These provisions would not apply to an athlete engaged in an athletic activity during the regular school day or as part of a physical education course. A concussion is a brain injury that can be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. Even though most concussions are mild, all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. A school district, charter school, or private school that elects to offer an athletic program must immediately remove from a school-sponsored athletic activity for the remainder of the day an athlete who is suspected of sustaining a concussion or head injury during that activity. The athlete may not return to that activity until he or she is evaluated by, and receives written clearance from, a licensed health care provider. If the licensed health care provider determines the athlete has a concussion or head injury, the athlete shall also complete a graduated return-to-play protocol of no less than 7 days in duration under the supervision of a licensed health care provider.

Section 49480 – Continuing Medication

Requires parents or legal guardians of pupils needing daily medication to inform the school nurse, or other designated certificated employee, of the medication, the current dosage, and the supervising physician. With the parent/guardian's consent, the school nurse may communicate with the child's physician and may counsel school personnel regarding the possible effects of the drug on the child's physical, intellectual, and social behavior, as well as possible behavioral signs and symptoms of adverse side effects, omission, or overdose.

Section 49520 – Family Nutrition Educational Services Act

CALIFORNIA EDUCATION CODE **PARENTAL NOTIFICATION REQUIREMENTS**

The District provides one nutritionally adequate meal free or at reduced price each day to needy children. Forms are available at each school office.

Section 51101.1 – Rights of Parents and Guardians Who Lack English Fluency

Amends parents rights to include being given any required written notification, under any applicable law, in English and the pupil's home language under EC §48985. Encourages schools with a substantial number of pupils with a home language other than English to establish parent centers with staff who can communicate with the parents or guardians.

42 USC 11432 and Sections 51225.1 and 51225.2 Homeless Youth Education

Requires every local education agency to appoint a homeless liaison to ensure parents of homeless pupils are informed of educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children. Unaccompanied youth, such as teen parents not living with their parent/guardian or students that have run away or have been pushed out of their homes, have access to these same rights. Notification may address:

1. Liaison contact information.
2. Circumstances for eligibility (e.g., living in a shelter, a motel, hotel, a house or apartment with more than one family because of economic hardship or loss, in an abandoned building, in a car, at a campground, or on the street, in temporary foster care or with an adult who is not your parent or guardian, in substandard housing, or with friends or family because you are a runaway, unaccompanied, or migrant youth).
3. Right to immediate enrollment in school of origin or school where currently residing without proof of residency, immunization records or tuberculosis skin-test results, school records, or legal guardianship papers.
4. Right to education and other services (e.g., to participate fully in all school activities and programs for which child is eligible, to qualify automatically for nutrition programs, to receive transportation services, and to contact liaison to resolve disputes that arise during enrollment).
5. Right to be notified of possibility of graduating within four years with reduced state requirements, if the homeless student transferred after the second year of high school, is credit deficient, and will not be able to graduate on time with local district requirements.
6. Right for district to accept partial credits for courses that have been satisfactorily completed by the homeless student. Notice of educational rights of homeless children must be disseminated at places where children receive services, such as schools, shelters, and soup kitchens.
7. Homeless Students / Release of Directory Information. Written consent of the parent or that of the student, if accorded parental rights, must be obtained before directory information pertaining to a homeless student may be released. (EC 49073(c) and 20 USC § 1232g.)

Section 51229

Requires annual notification to include a one-page written notice to parents or guardians of students in grades 9 through 12 that includes all of the following:

1. A brief explanation of the college admission requirements.
2. A list of the current UC and CSU web sites that help students and their families learn about college admission requirements and that list high school courses that have been certified by UC as satisfying the requirements for admission to UC and CSU.
3. A brief description of what career technical education is, as defined by the CDE.

Section 51240 – Excuse from Health Instruction on Religious Beliefs

Whenever religious training conflicts with any part of "health," family life or sex education classes, students shall be excused from that part of the instruction, upon written parental request.

Section 51512 – Electronic Listening or Recording Device

The use by any person, including a pupil, of any electronic listening or recording device in any classroom without the prior consent of the teacher and the principal is prohibited as it disrupts and impairs the teaching process and discipline in the schools. Any person, other than the pupil, willfully in violation shall be guilty of a misdemeanor. Any pupil in violation shall be subject to appropriate disciplinary action.

Internet Access

Included with this notice is a copy of the District policy regarding access to the internet.

CALIFORNIA EDUCATION CODE

PARENTAL NOTIFICATION REQUIREMENTS

Section 51900.6 – Sexual Abuse and Sexual Assault Awareness and Prevention Education

Authorizes school districts, county offices of education and charter schools to provide age-appropriate instruction for students in kindergarten through grade 12, in sexual abuse and sexual assault awareness and prevention. Parents or guardians may submit a written request to excuse their child from participation in any class involving sexual abuse and sexual assault awareness and prevention.

Section 51950 – Sexual Abuse and Sex Trafficking Prevention Education

Authorizes school districts to provide sexual abuse and sex trafficking prevention education which includes instruction on the frequency and nature of sexual abuse and sex trafficking, strategies to reduce their risk, techniques to set healthy boundaries, and how to safely report an incident. Parents or guardians may submit a written request to excuse their child from participation in any class involving sexual abuse and sex trafficking prevention education, and assessments related to that education.

Sexual Health Education and HIV/AIDS Prevention

Parents/guardians will be informed, in writing, of comprehensive sexual health education and HIV/AIDS prevention education and research on student health behaviors planned for the coming year. Parents/Guardians have the right: (1) to inspect the written and audiovisual educational materials to be used for this instruction; (2) to request copies of Education Code sections 51930-51939; (3) to be informed whether this instruction will be taught by school district personnel or by outside consultants; and (4) to request in writing that their child be excused from all or part of any comprehensive sexual health education, HIV prevention education or assessments related to that education. If a school receives a written request from the parent or guardian excusing a student from this instruction, the student may not be subject to disciplinary action, academic penalty or other sanction and an alternative educational activity must be made available to the student. This notice does not apply to human reproductive organs which may appear in physiology, biology, zoology, general science, personal hygiene, or health textbooks, adopted pursuant to law. [Note: if arrangements for this instruction are made after the beginning of the school year, notice shall be made by mail or another commonly used method of notification, no fewer than 14 days before the instruction.] (EC §§ 51930-51939 and 48980.)

Student Surveys, Tests and Questionnaires Regarding Sexual Attitudes and Practices

Anonymous, voluntary, and confidential research and evaluation tools to measure pupils' health behavior and risks, including tests, questionnaires and surveys containing age-appropriate questions about the student's attitudes concerning, or practices related to, sex may be administered to students in grades 7-12. Parents and guardians will be notified in writing that such a test, questionnaire or survey is to be administered and given an opportunity to review the test, questionnaire or survey and be informed that in order to excuse their child, they must state their request in writing. If a school receives a written request from the parent or guardian excusing a student from this activity, the student may not be subject to disciplinary action, academic penalty or other sanction and an alternative educational activity must be made available to the student. (EC §§ 51938(c) and 51939.)

Personal Beliefs / Political Affiliations / Behavior / Close Family Relationships

No test, questionnaire, survey, or examination which has questions about your or your child's: beliefs and practices in sex, family life, morality, religion, political affiliations or beliefs, illegal, anti-social, self-incriminating, or demeaning behavior, mental or psychological problems, legally recognized privileged relationships (such as lawyer, physician, or minister), critical appraisals of individuals with whom you have close family relationships, or income (except as required by law to determine eligibility for participation in a program or for receiving financial assistance under such program) shall be administered without prior notification and written permission of the parent or guardian. Parents may inspect all instructional materials, including teacher's manuals, films, tapes or other supplementary material to be used in connection with any survey, analysis or evaluation. (EC §§ 51513 and 60614 and 20 USC 1232h(a) and (b).)

Section 58501 – Alternative Programs

The District may provide for alternative education to maximize student self-motivation, initiative, responsibility, and the desire to learn. Alternative programs encourage teachers, parents, and students to cooperatively and continuously develop the learning process and subject matter, and encourage students to follow their own interests. Parents may request the Governing Board to establish alternative school programs.

CALIFORNIA EDUCATION CODE

PARENTAL NOTIFICATION REQUIREMENTS

Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- (b) Recognize that the best learning takes place when the student learns because of his desire to learn.
- (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects.
- (d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process.
- (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district.

Further, a copy shall be posted in at least two places normally visible to pupils, teachers, and visiting parents in each attendance unit for the entire month of March in each year.

Exemption from California Assessment of Student Performance and Progress (CAASPP)

Each year, parents and guardians will be notified regarding their student's participation in the CAASPP assessment system. Parents and guardians wanting to excuse their children from any or all parts of the CAASPP must submit a written request. Such written requests must be submitted to the school on an annual basis. (EC 60615, 60604, 60640 and 5 CCR 852.)

Section 69432.9 – Cal Grant Program

By October 15th of a pupil's grade 12 academic year, a school district or charter school must provide written notice to each grade 12 pupil and, for a pupil under 18 years of age, his/her parent/guardian that the pupil will be automatically deemed a Cal Grant applicant unless the pupil opts out. The deadline to opt out must not be less than 30 days from the date of the notice. Until a pupil turns 18 years of age, only a parent/guardian may opt the pupil out. Once a pupil turns 18 years of age, only the pupil may opt himself/ herself out and, if prior to the conclusion of the notice period, the pupil may opt in over the prior decision of a parent/guardian to opt out. The notice must indicate when the school will first send grade point averages to the Student Aid Commission. Los Angeles County Office of Education, 45 A Cal Grant is money for college that does not have to be paid back. To qualify, a student must meet the eligibility and financial requirements as well as any minimum grade point average (GPA) requirements. Cal Grants can be used at any University of California, California State University or California Community College. Some independent and career colleges or technical schools in California also take Cal Grants. In order to assist students apply for financial aid, all students in grade 12 are automatically considered a Cal Grant applicant and each grade 12 student's GPA will be submitted to the California Student Aid Commission (CASC) electronically by a school or school district official. A student, or the parent/guardian of a student under 18 years of age, may complete a form to indicate that he/she does not wish for the school to electronically send CASC the student's GPA. Until a student turns 18 years of age, only the parent/guardian may opt out the student. Once a student turns 18 years of age, only the student may opt himself/herself out, and can opt in if the parent/guardian had previously decided to opt out the student. All grade 12 students' GPA will be sent to CASC.

Section 104495 – Tobacco Free Campus

San Marino Unified School District

2016-17 School Year

CALIFORNIA EDUCATION CODE
PARENTAL NOTIFICATION REQUIREMENTS

Smoking or use of any tobacco-related products and disposal of any tobacco-related waste within 25 feet of a school playground, except on a public sidewalk located within 25 feet of the playground, is prohibited.

I.D.E.A. – Special Education Programs

Federal law requires a free, appropriate education in the least restrictive environment for all handicapped students. If there is no appropriate public school program, parents have the right to apply for Special Education tuition payments. Parents who feel their student may have special needs, not being met by the school district, may refer their student for assessment by contacting their principal.

Disability-Based Discrimination

Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act prohibit discrimination against qualified disabled persons in federally financed education programs or activities. The District does not discriminate in admission or access to its programs or activities. Reasonable accommodations are available for pupils with disabilities. Please contact the District Program Coordinator with any questions.

Welfare and Institution Code

Parents will be advised if and when students will be instructed in child abuse prevention programs, and further advised that their student may be excused from such instruction.

Stolen Property

The San Marino Unified School District is not responsible for stolen property, especially bicycles.

Penal Code 417.27 – Laser Pointers

This code prohibits the possession of a laser pointer by any student, on any elementary or secondary school premise, unless possession is for valid instruction. Further prohibits directing the beam of a laser pointer into the eyes of another or into a moving vehicle or into the eyes of a guide dog.

We appreciate your cooperation in these matters.

Dr. Alex Cherniss
Superintendent