



San Marino High School Concurrent Enrollment Survey Summary

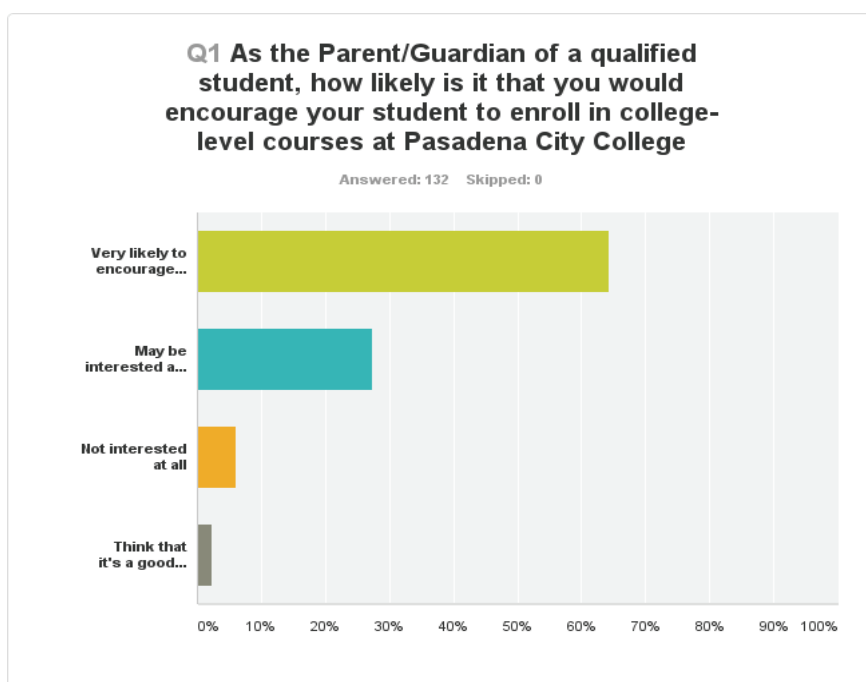
The Pasadena City College Office of Institutional Effectiveness (OIE) in collaboration with San Marino High School conducted a survey on perceptions and the need for concurrent enrollment. Concurrent enrollment is defined as currently enrolled High School students enrolling in college level coursework at Pasadena City College. The survey was administered online to both students and parents/guardians of San Marino High School Students. Two separate surveys were developed to address each population (Students and Parents/Guardians) but both surveys contained similar questions.

Key Observations

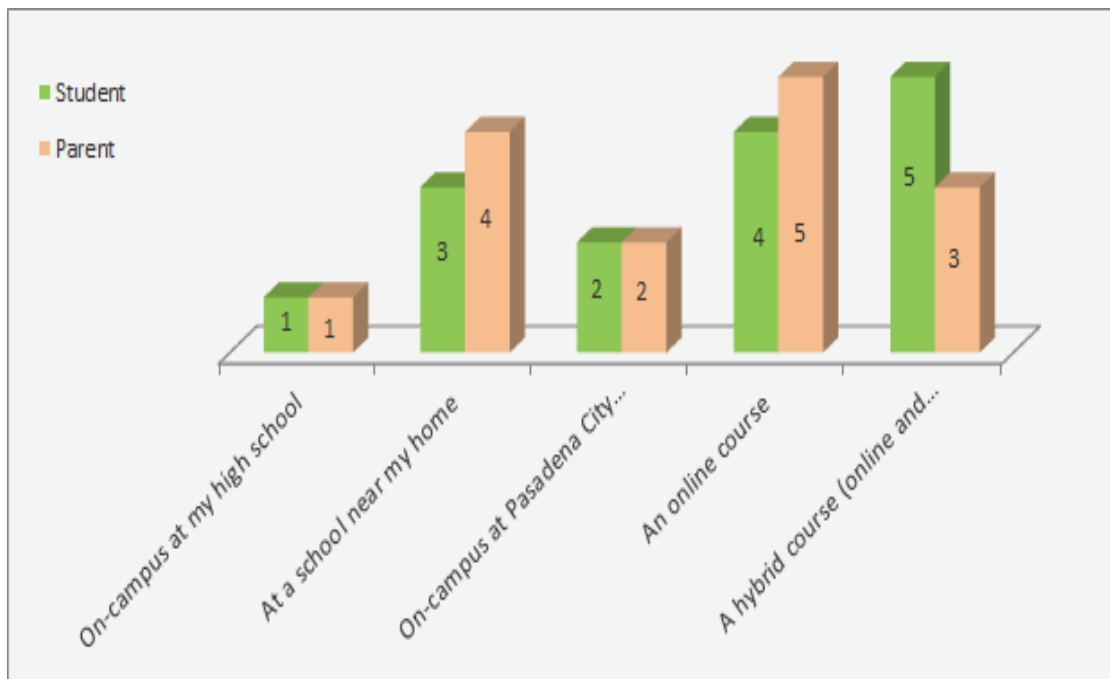
1. Both Students and Parents/Guardians preferred enrollment in college-level coursework over Advanced Placement (AP) testing .
2. Both Students and Parents/Guardians preferred that college-level course work be offered at the high school (1st choice) or on the PCC campus (2nd Choice). Neither group expressed interest in online instruction.
3. Students and Parents/Guardians were also in agreement regarding when the courses should be offered, Weekdays, After School or Saturday, From Noon to 4pm.
4. Parents/Guardians preferred college-level coursework in Math and transferable General Education courses. Students preferred college-level coursework in Math and Natural Sciences .

General Observations

The majority of Parents/Guardians ($n=132$) that completed the survey indicated they would encourage their student to enroll in college-level courses at PCC. Parents/Guardians overwhelmingly preferred (80%) enrollment in college-level courses over AP testing. Students ($n=82$) on the other hand felt less confident that they would be enrolling in college-level courses at PCC next year. 59% of the student respondents indicated they “may be” interested as opposed to 26% that indicated they would be “very likely” to enroll in



college level courses at PCC in the next year. Parents/Guardians and students differed only slightly in their preference for instructional format. Both groups indicated that college-level courses on the High School campus was most preferred, followed by course-level courses on the PCC campus. Parents/Guardians indicated that a fully online course was their least preferable format whereas students indicated the hybrid format (online and face-to-face class time) was their least preferable format. The chart to the left provides the instructional format ranking for each group.



instructional format ranking for each group.

Parent/Guardian and students overwhelmingly agreed that college-level math courses would be the most valuable to enroll in concurrently. Both groups also agreed that the least valuable courses for concurrent enrollment would be

college level English -as -Second-Language; although there was some interest by both groups in Foreign language courses. It was clearly evident that both students and Parent\Guardian were interested in coursework that would accelerate progress through the General Education curriculum and would be transferable to 4-year institutions.

General Comments

Parent/Guardian comments on what courses should be offered heavily favored the sciences, including computer science, chemistry, biology, physics etc. Students also frequently mentioned computer science or computer information system (CIS) courses in their comments. There were some comments from Parent/Guardians about offering vocational courses and foreign language course in French and Japanese.

Parent/Guardian and students were, for the most part, in agreement on all of the questions. The minor discrepancies could be attributed to question wording since, although similar, the questions had to be worded differently for each group. Each group was of the opinion that the courses should be offered at the San Marino High School, should be college level and transferable. Transferable seemed to be of significant importance to both groups.